Contribution of 4-H Participation to the Development of Social Capital within Communities: Multi-state project NCERA215

Annual Meeting: April 4-5, 2017 Irvine, CA

There is no registration charge; participants will pay for their own meals, and we will use free meeting space. Participants need to make their own reservations for lodging. No accommodations for the meetings have been secured. Participants will be asked to bring their own copies of the agenda and materials.

> Meeting space: South Coast Research and Extension Center 7601 Irvine Blvd. Irvine, CA 92618

<u>'uesday,</u>	April 4:		
rework	Please Review Plan: http://www.nimss.org/projects/view/mrp/outline/16176		
8:30	Arrive and refreshments		
	Confirm Zoom webinar functioning		
9:00	Connect to Zoom webinar (see instructions below)		
	Welcome, Introductions & Updates		
9:30	Review and finalize Social Capital Resource Kit (Nia and team)		
	SECTION 1 - Introduction and Background (intro- Matt)		
	1.1 framework of social capital- Matt and Keith		
	1.2 Connection to 4-H Frameworks- Nia and Barb		
	1.3 Social Capital as a Conduit to Social Justice- Nia and Keith		
	SECTION 2 Programs of Practice – (Inrto- Chris)		
	2.1 EYSC- Chris		
	2.2. First Impressions-youth piece- Neil		
	2.3. iCook- Barb		
	2.4. CCF- Steve		
	2.5. Teen Corps- Manami		
	CECTION 2 Freshopting Tools (Later Mis)		

- SECTION 3- Evaluative Tools (Intro- Nia)
 - 3.1. Survey and rubric instrument- Nia and Keith
 - 3.2. Social Network Analysis- Matt
 - 3.3. Ripple Mapping and Public Value- Barb (already have template and script. Need to adapt to resource kit format)

10:30 Preparing for NAE4-HA Pre-Conference (11/12/17; 9 a.m. – 4 p.m.)

Learning Outcomes- Participants will:

• understand social capital, based on the community capitals framework, as an essential asset for healthy youth and communities,

- understand the connections between building bonding, bridging, and linking forms of social capital, engaging youth in community development, and working for social justice,
- learn about youth development programs and practices with evidence of social capital development,
- be able to utilize both quantitative and qualitative instruments to measure social capital in 4-H programs,
- be able to use our published toolkit to educate colleagues, volunteers, and youth about building social capital, and
- be able to communicate the value of social capital to program sponsors, policymakers, and other key stakeholders.

Noon Lunch break (disconnect from Zoom webinar)

1:00 Phase II of Survey Distribution and Rubric: Update and plan (Nia and Keith)

Update from North East Region, Minnesota, California, Wisconsin Invite interested state program leaders to connect via zoom

2:00 Develop Action steps for Future research and program Agenda

- 1. Research
- 2. Funding
- 3. Extension Programming
- 4. Marketing/Visibility
- 5. Plan Agenda Topics for 6-12 monthly team meetings

3:00 Time for working on deliverables (funding/grant applications, conference proposals, journal articles, white papers, streamline Collaborative tools....)

4:15 Revise Day 2 Agenda (plan for guest presentations)

5:00 Adjourn

Evening Organized Dinner for those wanting to participate

Wednesday, April 5:

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8:30	Agenda review/adjust as necessary		
9:00	Summary, Annual work plan and Annual report Accomplishments: Short-term outcomes, Outputs, Future directions, Activities, Milestones		
	10:30	Finalize open items from Day 1 (assignments of leads and next steps)	
10:45	Nominations of Project Officers: Chair, Assistant Chair, and Secretary		
11	REC Site Tour		

1:00 Adjourn & Safe Travel Home

Lunch

To connect to the Zoommeeting (with video and audio):

Join from PC, Mac, iOS or Android: https://msu.zoom.us/j/741892383

Or join by phone (long-distance charges may apply):

+1 (415) 762-9988 or +1(646) 568-7788 US Toll

Meeting ID: 741892 383