**NCERA 216 Annual Meeting 2021**

June 16, 9:30 – Noon and June 19, 8:45 to 9:45.

**Proposed Agenda**

<https://ksu.zoom.us/j/9878858447?pwd=bHE4RENHQWRFbmNTeFdVSFVvazdvUT09>

Passcode: 919224

1. Call meeting to order – Debra Bolton

2. Roll call – In zoom chat: Ruben Martinez, Corinne Valdivia, Kim Grader, Hector Santiago, Veronica Perez-Picasso, Athena Ramos, Ness Sandoval, Stephen C. Jeanetta, Gerardo Martinez, Debra Bolton

3. Approval of June 2020 meeting minutes – Approved. Athena Ramos moved and Ruben seconded. Passed unanimously.

4. Old business – Get members enrolled in NIMSS (Debra will send a notice to members)

5. New business

a. Strategic Areas Reports

b. Review of our strategic areas?

* Changing the way we work, collaborate, and advocate for our target populations
* Hector Santiago, our project advisor, emphasized collaborations for NCERA 216. In our reports submitted for review, please illustrate how we collaborate more than our individual works. Increasing our collaborations demonstrates the importance of activity groups within the North Central region. This work focuses more on collaborations than individual works moving forward. Advisors want to see collaborative publications. Kim and Ruben will report on their interstate collaboration that has grown to other states. Debra will report on the interstate initiative with Kansas and Ohio and Michigan with Jill Killinowski. Members shall report on their collaborative initiatives rather than their individual works.

c. How can we promote research partnerships? Ruben: Perhaps we can have a round table with different themes to illustrate and explore ideas on interstate projects. Kim: How do we learn about the different interests of our colleagues to build more research partnerships. Perhaps we can do an activity, by zoom that focuses on possible collaborations. Debra and Veronica will work together to create a meeting where we share our interests and ideas. Ruben suggested connecting with National Association of Chicano and Chicana Studies, NACCS, to get more ideas on collaborations. Midwest NACCSFOCO. Ruben will reach out to this group to discuss future collaborations in educational practices and research

d. How can we assure reporting for work collaborations and individual research?

* Reporting Template (Attached)

6. We will hold no elections unless the officers installed in the June 2020 meeting resign:

a. Officers elected in 2020 will serve until 2022

b. Executive Board Members

c. Strategic Area Leaders

7. Anything else for the good of the cause?

8. Adjournment

* Ruben Martinez (Michigan) working with Jan Flora (Iowa), Corinne Valdivia (Missouri), and Steve Jeanetta (Minnesota) and with Latino farmers on livelihood strategies. The group continues its work on a diversity group to transform Michigan State University into a more inclusive campus. Works to integrate diversity issues into strategic planning process. Presenting work at Cambio de Colores conference to share findings. Presenting to other groups. Presenting to lawmakers too.
* Corinne received two awards for her work in diversity. The awards came from MU and from MU students.
* Veronica Perez-Picasso, works with Cambio Center with two webinars. Working with Missouri bicentennial. Created six programs highlighting Latinos in Missouri. Also focusing on the influence of music, which is presented at Cambio de Colores. Other focus highlight economic development in Missouri. A documentary on phenotypes, economies, and influences. Veronica is the chair of the Latinx Communities in Missouri, a statewide initiative. Has cultural competence training with Alianzas to teach intercultural humility to Extension professionals.
* Kim Graeder, Families in Education, works with families on a Juntos model. Developing new curriculum launching in Fall 2021. Focus on helping youth transition from high school for future pathways. Presented at Cambio de Colores on experiences during the COVID pandemic. Pathways to college program began in Iowa to help families work toward job security through higher education, technical school, military, etc.
* Debra Bolton, reported on her publications and her work with Kansas State University to build a community of belonging for historically excluded identities in academic, social, and power structures.
* Steve Jeannetta, is looking at immigrants and migrants coming to rural areas. They call is a “brain gain” since it is enriching to the communities. More collaborations with non-profits in Minneapolis looking at Latino acculturation and impact of Covid on businesses. Needs more work on measuring acculturation, which has not been robust, to this point. We are building new leadership programs targeting Latinos. Extension has an interest group that focuses on varied projects with Latinx populations.
* Athena Ramos spent the past year and a half working on meat packing industry. Looking at health and safety issues with Latinos working in meat processing. Her team did 16 site visits of meat processing looking at prevention and intervention orders. Developed a survey so that workers and tell their own stories in these facilities. Working with United Food Workers. Funds were secured to execute work in collaboration with the Union and ­­­\_\_\_\_\_\_\_\_. Studying nine communities in Kansas and Nebraska. Developing multilingual training materials for the workers and their families. Also working with South Dakota to look at dairy workers. Working with Latino families to
* Gerardo Martinez, Alianzas, Outreach to unite multiple programs and services to address the needs of Latino communities. Working on a community gardening project with in internships for students to customize products specific to small farming operations of Latino farmers. Teaching living skills to Latinx youth and their families. Gerardo is working with UMKC for a pilot program to teach English as Another Language (ESL). He is raising funds for this pilot to initiate.
* Hector noted that NC depends on the states for secure their own funding for projects.

**June 19, 2021 NCERA 216**

1. Call to order – Debra Bolton, Chair
2. Roll call – Corinne Valdivia, Ruben Martinez, Maria Rodriguez-Alcala, Debra Bolton

New Business**Entrepreneurship and Business**

Co-Chairs Maria Rodriguez-Alcala [rodriguezalcalam@missouri.edu](mailto:rodriguezalcalam@missouri.edu)

Corinne Valdivia [valdiviac@missouri.edu](mailto:valdiviac@missouri.edu)

**Officers and Committee Members**

Chair: Debra Bolton [dbolton@ksu.edu](mailto:dbolton@ksu.edu)

Vice Chair: Athena Ramos [aramos@unmc.edu](mailto:aramos@unmc.edu)

Sec/Comm Coord: Bertha Mendoza [bmendoza@ksu.edu](mailto:bmendoza@ksu.edu)

**Webinar Co-Coordinators**:

Veronica Perez-Picasso [vrp279@mail.missouri.edu](mailto:vrp279@mail.missouri.edu)

Maria Rodriguez-Alcala [rodriguezalcalam@missouri.edu](mailto:rodriguezalcalam@missouri.edu)

**Executive Board Members**

Stephen Jeanetta [jeanetta@umn.edu](mailto:jeanetta@umn.edu)

Rubén Martinez [mart1097@msu.edu](mailto:mart1097@msu.edu)

Bertha Mendoza [bmendoza@ksu.edu](mailto:bmendoza@ksu.edu)

Ness Sandoval [ness.sandoval@slu.edu](mailto:ness.sandoval@slu.edu)

Maria Rodriguez-Alcala [rodriguezalcalam@missouri.edu](mailto:rodriguezalcalam@missouri.edu)

Daisy Barron-Collins [daisybcollins@missouristate.edu](mailto:daisybcollins@missouristate.edu)

**Topical Group Co-Chairs**

**Entrepreneurship and Business**

Co-Chairs Maria Rodriguez-Alcala [rodriguezalcalam@missouri.edu](mailto:rodriguezalcalam@missouri.edu)

Corrinne Valdivia [valdiviac@missouri.edu](mailto:valdiviac@missouri.edu)

**Families and Education**

Co-Chairs: Bertha Mendoza [bmendoza@ksu.edu](mailto:bmendoza@ksu.edu)

Daisy Barron-Collins [daisybcollins@missouristate.edu](mailto:daisybcollins@missouristate.edu)

**Building Latinx and Immigrant-Friendly Communities**

Co-Chairs: Stephen Jeanetta [jeanetta@umn.edu](mailto:jeanetta@umn.edu)

Corinne Valdivia [valdiviac@missouri.edu](mailto:valdiviac@missouri.edu)

Athena Ramos [aramos@unmc.edu](mailto:aramos@unmc.edu)

**Building Diversity-Competent Organizations**

Co-Chairs: Rubén Martinez [ruben.martinez@ssc.msu.edu](mailto:ruben.martinez@ssc.msu.edu)

Gerardo Martinez [martinezgr@umkc.edu](mailto:martinezgr@umkc.edu)

Member: Alejandra Gudiño [gudinoa@missouri.edu](mailto:gudinoa@missouri.edu)

**Demographics and Change**

Co-Chairs: Onésimo Sandoval [ness.sandoval@slu.edu](mailto:ness.sandoval@slu.edu)

Sal Valadez [salvaladez85@gmail.com](mailto:salvaladez85@gmail.com)

Member: Debra Bolton [dbolton@ksu.edu](mailto:dbolton@ksu.edu)

This is the current registrants in the NIMSS:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bolton, Debra dbolton@ksu.edu | Kansas Cooperative Extension | Yes | 1,2,3 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0 | 0 |
| Greder, Kim kgreder@iastate.edu | Iowa - Iowa State University | Yes | 1,2 | 802 | 6020 | 3080 | 0.10 | 0.00 | 0.00 | 0 | 0 |
| Horner, Pilar S phorner@msu.edu | Michigan - Michigan State University |  | 1,2,3 | 610 | 6050 | 3080 | 0.10 | 0.00 | 0.00 | 0 | 0 |
| Jeanetta, Stephen C jeanettas@missouri.edu | Missouri Cooperative Extension | Yes | 1,2,3 | 608 803 805 0 | 6010 6030 6050 6099 | 3080 0 0 0 | 1.00 | 0.00 | 0.00 | 0 | 608 803 805 |
| Kim, Hye-Young hykim@umn.edu | Minnesota - University of Minnesota | Yes | 1,2,3 | 803 | 6099 | 3080 | 0.10 | 0.00 | 0.00 | 0 | 0 |
| Martinez, Ruben mart1097@msu.edu | Michigan - Michigan State University | Yes | 1,2,3 | 802 805 | 6020 6099 | 3080 3080 | 0.30 | 0.00 | 0.00 | 0 | 0 |
| Ramos, Athena aramos@unmc.edu | University of Nebraska-Lincoln | Yes | 1,2,3 | 0 | 0 | 0 | 0.10 | 0.00 | 0.00 | 0 | 0 |
| Rodriguez-Alcala, Maria rodriguezalcalam@missouri.edu | Missouri - University of Missouri |  |  | 805 608 | 6099 6099 | 3080 3080 | 0.00 | 0.00 | 0.00 | 0.5 | 608 805 |
| Sandoval, J.S. Onésimo jsandov3@slu.edu | St. Louis University | Yes | 1,2,3 | 0 | 0 | 0 | 0.10 | 0.00 | 0.00 | 0 | 0 |
| Velez Ortiz, Daniel velezda@msu.edu | Michigan - Michigan State University |  | 2 | 805 805 | 6099 6099 | 3070 3080 | 0.10 | 0.00 | 0.00 | 0 | 0 |

* **Short-term Outcomes:** Quantitative, measurable benefits of the research outputs as experienced by those who receive them. Examples include the adoption of a technology, the creation of jobs, reduced cost to the consumer, less pesticide exposure to farmers, or access to more nutritious food.
* **Outputs:** Defined products (tangible or intangible) delivered by a research project. Examples of outputs are reports, data, information, observations, publications, and patents.
* **Activities:** Organized and specific functions or duties carried out by individuals or teams using scientific methods to reveal new knowledge and develop new understanding.
* **Milestones:** Key intermediate targets necessary for achieving and/or delivering the outputs of a project, within an agreed timeframe. Milestones are useful for managing complex projects. For example, a milestone for a biotechnology project might be "To reduce our genetic transformation procedures to practice by “month, year."
* **Plans for Future Collaborations:**

Bertha Mendoza

Report from Kansas-Work in progress

-Working with The Annie E. Casey Foundation in the Children’s Health Leadership Network to extend postpartum Medicaid coverage from sixty days to twelve months, in an effort to reduce infant mortality among minority infants. When mothers have healthcare coverage, they can address health issues such as postpartum depression, provide better care for their newborn, and reduce the risk of infant death. Postpartum extended coverage will benefit those women of reproductive age in Kansas who qualify for Medicaid, primarily from minorities. The number of childbearing aged woman in Kansas is 638,770. Extended coverage for postpartum mothers is separate from Medicaid Expansion.

-Working with Ogallala Commons to bring internship opportunities to minority students and young entrepreneurs. All the marketing materials from Ogallala Commons have been translated into Spanish, for parents to learn about the opportunities for their youth and encourage them to take advantage and gain work experience while in school. In addition to internships, Ogallala Commons is seeking to rebuild local food sheds in Kansas. We continue to talk with local producers and assist in connecting them with the customers in their area so that minorities and low-income families gain access to local fresh fruit and vegetables. Educational and networking opportunities are offered via in person and zoom conferences.

-Working with the Kansas Hispanic and Latin-American Affairs Commission to bring information in Spanish about Covid-19 vaccine and bringing mobile clinics to marginalized areas where Hispanic and other minorities live. Collaboration with Community Health Coalitions and Health Departments as well as Hispanic radio stations and social media. Making Covid-19 testing available to minorities free of charge.

-Collaborating with local agencies to ensure that minorities have access to food via local food pantries and collaboration with local agencies to secure food for minorities affected by the pandemic, including but not limited to Tyson foods. More than one thousand food boxes a month have been added to cover the need of families affected by the pandemic. This is in addition to the food provided by the local food pantries

-Working with the Department of Children and Families to provide Nutrition Education to low-income families and assisting with information in how to apply for Supplemental Nutrition Assistance and Medical Assistance for those whose lives have been affected by the pandemic.

-Working with the Latina Breastfeeding Coalition to ensure that Hispanic mothers are allowed to pump at work upon returning from maternity leave. Providing information in Spanish about their right to continue breastfeeding their newborn babies.

-Working with local Community College to ensure that first generation Hispanic students have the tools they need to succeed in higher education. First generation minority students and their parents are connected with support programs at Garden city Community College to receive the support they need in order to navigate the higher education system.

Below is a brief report from me. Sorry,  was not able to get it to you earlier.

A new family focused career and college readiness curriculum, Salir Adelante, was developed for Latinx families who have youth in middle school. The curriculum was informed by research with over 1000 Latinx youth and parents in Iowa, as well as findings from previous studies. Twenty-four individuals across five communities who work for schools and private non-profit agencies, and During 2022, an additional thirty individuals who work for schools, private non-profit organizations and Extension will be trained to implement the curriculum across five additional communities. Discussions are underway regarding sharing the curriculum with other states that are interested in career and college readiness for Latinx youth and their families.

Two grants focused on promoting career and college readiness among Latinx immigrant families were prepared and submitted, but not funded.

Below are papers focused on research with Latinx immigrant families that were published during the past year.

**Greder, K.**, Cancel-Tirado, D. I., Routh, B., & Bao, J. Engaging with rural Latino families. Special Issue on Rural Low-Income Families (Berry, A. and **Greder, K.**, Eds.), *Forum on Family and Consumer Issues*, *23*(1). Online journal. First made available March 2021.

Below are papers focused on research with Latinx immigrant families that were written with individuals in other states that are under review.

Sahbaz, S., Cox, R.B., Washburn, I.J., Lin, H., and Greder, K.A., PROMIS Pediatric Psychological Stress Measure: Validity for Immigrant Latino Youth. *Family Relations*.

Arellanes, J., Greder, K., and Lohman, B. The Intersection of Work and Cultural Values of Latino Fathers in their Children’s Educational Attainment. *Journal of Latinos and Education*.

Bao, J. and Greder, K. Economic Pressure and Parent Acculturative Stress: Effects on Rural Midwestern Low-income Latinx Child Behaviors,*Journal of Family and Economic Issues*.

Rubén Martinez

August 2021

* + **Short-term Outcomes:** Quantitative, measurable benefits of the research outputs as experienced by those who receive them. Examples include the adoption of a technology, the creation of jobs, reduced cost to the consumer, less pesticide exposure to farmers, or access to more nutritious food.

Provided a Farm Management Course to Latino farmers in Southwest Michigan. This continues the work that gave rise to the interstate project by NCERA 216 researchers in Michigan, Missouri, and Iowa (NIFA, USDA-funded project from 2016-2020; Latino Agricultural Entrepreneurship Strategies, Networks Of Support, And Sustainable Rural Development). Fifteen farmers increased their knowledge in the areas of finance, leadership, labor, and food safety.

* + **Outputs:** Defined products (tangible or intangible) delivered by a research project. Examples of outputs are reports, data, information, observations, publications, and patents.

Through the Latino Agricultural Entrepreneurship Strategies, Networks Of Support, And Sustainable Rural Development project we developed a Farm Assessment Instrument for service provider to use when initially visiting a Latino-owned farm. We also developed a sheet that provided “Tips for Working with Latinos” also for providers to use.

* + **Activities:** Organized and specific functions or duties carried out by individuals or teams using scientific methods to reveal new knowledge and develop new understanding.

We conducted a series of webinars (3) with farmers and providers in the development of the materials on these materials. We also presented some findings from the project at the Annual Cambio de Colores Conference and at the monthly meeting of the Michigan Interagency Migrant Services Committee.

* + **Milestones:** Key intermediate targets necessary for achieving and/or delivering the outputs of a project, within an agreed timeframe. Milestones are useful for managing complex projects. For example, a milestone for a biotechnology project might be "To reduce our genetic transformation procedures to practice by “month, year."

Developed materials for use by service providers working with Latino farmers. Shared results from the project at professional conferences and meetings of practitioners. Information-sharing is critical in promoting the integration of Latino farmers among the service subsector of our agricultural industry.

* **Plans** for the coming year is to publish results from the Latino Agricultural Entrepreneurship Strategies, Networks Of Support, And Sustainable Rural Development project, and continue to share findings with Latino farmers and ranchers and service providers. A presentation is planned for the 2nd Conference of the National Hispanic Farmers and Ranchers Trade Association in Albuquerque at the end of October.