

Contribution of 4-H Participation to the Development of Social Capital within Communities: Multi-state project NCERA215 Annual Meeting

June 3-4, 2020 - Online, hosted by Missouri

Zoom Link: <https://umsystem.zoom.us/j/93536337265>

Meeting ID: 935 3633 7265

One tap mobile: +16468769923,,93536337265# US (New York)

This meeting is planned online due to the COVID-19 pandemic. No charge for registration and travel.

Annual Meeting Goals:

- Discuss connections to national and regional work and develop connected action plans
- Thorough review of work group components - the 2.0 toolkit and the MegaModel research
- Identify funding, presentation, writing, and research opportunities
- Engage in professional development related to the team's work
- Learn from social capital work in action in Missouri

Pre-Work

- Prior to participation, all team members should review the following:
 - [NCERA215 Statement of Issues & Justification](#)
 - [Social Mobility in Rural America](#)
 - [From Context to Outcome \(4-H Thriving Article\)](#)
 - [Annual report draft](#) - This is VERY drafty - [guidance from Appendix D](#), [2019 text for sample](#)
 - See also the [project outline](#) which started in October 2019
 - [Social Capital Toolkit 2020 Overview/Introduction](#)
 - MegaModel definitions draft
- After reviewing these documents, consider:
 - Where are the gaps in connecting our work to regional/national initiatives?
 - What opportunities exist that we have not yet leveraged?

Agenda - see notes on next page

All times listed are in the Central Time Zone

Wednesday, June 3, 2020	
12:30pm	Arrival and chat time - Zoom link active
1:00pm	<ul style="list-style-type: none">● Welcome, introductions, and updates● Review goals for the day<ul style="list-style-type: none">○ Discuss connections to national and regional work and develop connected plans○ Thorough review of work group components - toolkit and mega-model research○ Identify funding, presentation, writing, research opportunities○ Learn from social capital work in action in Missouri
1:15pm	Conversations for thinking <ul style="list-style-type: none">● Bonita, Lupita, Kathleen, Matt, Nia
2:00pm	Discuss <ul style="list-style-type: none">● Connections from our opening conversation & reading
2:45pm	Break
3:00pm	Missouri Highlights: Youth & Community Social Capital <ul style="list-style-type: none">● Steven Henness, Associate Extension Professor/Campus Specialist, MU 4-H Center for Youth Development● Gerardo Martinez, Senior Research Assistant/Project Coordinator, Alianzas, MU Extension, UMKC Institute for Human Development● Melissa Hazley Patterson, Ph.D., Director of Community Research, Training & Evaluation, UMKC Institute for Human Development Links for reference: Univ of MO 4-H Center - http://4h.missouri.edu UMKC Institute for Human Dev - https://ihd.umkc.edu/ NCERA216 - https://cambio.missouri.edu/ncera/index.html
4:00pm	Break for the day
Evening	If you haven't already... <ul style="list-style-type: none">● Review toolkit & MegaModel work

Thursday, June 4, 2020	
12:30pm	Arrival and chat time - Zoom link active
1:00pm	<ul style="list-style-type: none">● Review goals for the day● Welcome new guests

1:15pm	Updates on 2019-20 work <ul style="list-style-type: none">● MegaModel● Toolkit
2:30pm	Break
2:45pm	Future action planning <ul style="list-style-type: none">● 2020-21 leadership decisions● Presentation & plans● Where/how to share with future audiences● Set 2020-21 key work items● Draft calendar● Identify future work dates on annual report
3:45pm	Review goals and adjourn

Annual report will be drafted by July 1 for review by the team to submit in August

Annual Meeting Notes

2020.06.03

- George Floyd and related issues conversations
 - What is our role here as educators, practitioners
 - How is the dark side of social capital a player in inequities
 - What are the opportunities in social capital and equity that we can incorporate
 - How can we center and focus on the systems and structures and how they enforce some of our practice -- adjusting our budgets, impacts, etc.
- Welcome and introductions
 - Group members*
 - Neil Klemme - Wisconsin
 - Matt Calvert - Wisconsin
 - Steve Hennes - Missouri
 - Barb Baker - Maine (retired!)
 - Nia Imani Fields - Maryland
 - Keith Nathaniel - California
 - Denis Scott - West Virginia
 - Debra Kantor - Maine
 - Chris Anderson - Maryland
 - Mary Emery - South Dakota
 - Guests & key supporters*
 - Gerardo Martinez - Missouri - Institute for Human Development
 - Kathleen Lodl - Nebraska/Liaison
 - Lupita Fabregas - Missouri - State 4-H Leader
 - Bonita Williams - NIFA
- Goals for the day
 - Discuss connections to national and regional work and develop connected plans
 - Thorough review of work group components - toolkit and mega-model research
 - Identify funding, presentation, writing, research opportunities
 - Learn from social capital work in action in Missouri
- Conversation for thinking about what we can do...conversation with state/national leaders who are able to join us on what our opportunities are
 - Highlights of things we are doing well and should continue
 - Research team around/with youth development - keeps/enforces focus on research in YD, and adds it with the programming we do. This keeps us relevant with colleagues, connected to the land grant, etc.
 - Focusing on social capital - how can we incorporate Thrive Model and partnerships around other disciplines -- what does YD look like in context of CD -- framing around collaboration
 - Development of the toolkit - products and programming that we can get to others
 - This work is emphasizing "together we are more, together we can do more"... - need to emphasize the work we are doing on bringing ALL the youth together - serving ALL youth in our communities
 - Toolkit 1.0 -- had some great reviews at past NAE4HA pre-conference - this has gone through the national peer review - this prompted the 2.0 work
 - Think about/work on/opportunities
 - How to more effectively disseminate the toolkit and similar resources / strengthen visibility around the system
 - Toolkit 2.0 -- from discussions with National Council -- intentional networking connects to funders and some work of Council (connect to upward mobility report)
 - See Keith's lesson on intentional networking in a new curriculum
 - Connecting to the Thriving Model

- CARES funding - connecting with school districts - belonging, connections, friendships, etc are potentially suffering through COVID, but the refocus will be on academics for them...can we bring the connection
- Behavioral study - looking at systems level changes through behaviors - research study that can be potentially put to practice - Behavioral insight: National 4-H Volunteer Study
- Better national connection across the system - instead of every county, state, etc reinventing the world
 - Mary Arnold working with Council to integrate frameworks
- PLWG - this is an important moment to pull in the groups for action/change in the future
- eXtension Connections -- regional and statewide groups can use the platform - do we want to consider this platform to access/share information and be connected
 - No cost
- Federal Youth Interagency Working Group - Bonita is working with this group - and building into the federal plan on youth programs
- Toolkit - our local staff are anxious for “how are we going to use this” - looking for something they can use/incorporate - the toolkit is a potential solution to this
- Community development - it is critical to have a youth voice involved - tearing down the silos - problems are so complex and solve things, can we unite to address these issues
 - Social capital, YD, CD lens combining -- helps to strengthen our funding requests
 - YD is being called to the CD table more often
 - How do we connect with the greater civic engagement movements in our communities/at our institutions?
- Presentations -- can we set up collaborative webinars with the toolkit and CD framework - NACDEP and Community Development Society -- International Association of Community Development
 - Look outside of Extension for places to incorporate this work
 - Mary can maybe help organize this on the CD end
- Potentially invite more people from CD to find fits of collaboration
- Resource to review/incorporate (from chat): [Defining and Measuring Social Capital for Young People](#)
- Resource to review/incorporate (from chat): [Exploring the Social Capital of Cooperative Extension Agents in Mississippi](#)
- ECOP on Civic Dialogue and Racial Healing (not certain on title) - can we find opportunities to connect here?
 - COVID and racial justice responses could be a key place for involvement
- Opportunities for connection with Farm Bureau?
- Areas of excitement
 - Connection between youth development and community development -- this can help us find opportunities find value in each other’s work locally -- Neil’s example of CD understanding the why of we include youth at the table -- YD can learn on the flip too
 - Showing the connections between the models in YD and CD - great opportunity to do so
 - Can we vet this through CD colleagues
 - Can we put the bricks together with cement to build a house that supports our projects ongoing -- Thrive Brick, Community Capitals brick, etc -- opportunities to find ways to build across the programs
 - Ripple Effect Mapping can help each participant to see their brick
 - Social network analysis work - how are we building the fabric of communities?
 - Social support and social networking coming together
 - “Maintaining social support while building networks of connection

- Carrying the message to participants at the National 4-H Conference - people hearing that there is a frame to apply to the work they've been doing
- Potential new competency level for Extension Pros - how to be a capital builder in your environment - how does this look -- Susan Gulick (sp?)
- Realizing that people have developed best practices, but they don't know why - the toolkit can give the why - building intention on context and linking to thriving model - getting us to think about the why we do the things we do
- Consider if this is empowering youth when they understand the whys
- Neil's example about youth personal struggle in missing the sale of animals during fair -- communities/businesses still see the impact
 - Shared resource to review/consider: [Open Letter to Missouri Ag Community](#)
- "Dr Lonning" (*HARDY HAR HAR*): Getting future college students to think about it earlier - what is the higher education role between community and college? Toolkit and MegaModel to fit into the University's engagement and outreach functions. How does community and university work together to lead to strong kids?
- Think about those youth who are staying in a community - its like a niche area of these young adults - helping them to articulate/view their role in blending their youth development involvement with their community development opportunities as they evolve to older members of their community
 - What is next for the 18-25 year olds?
- [Public Adventures](#) curriculum with the EYSC work -- can this be a model of practice that we incorporate (Maryland is still using this)
- Young adults are an opportunity for us to connect with
- How can we embed reflexivity into our work -- build into the toolkit?
- Missouri Highlights - presented by Steve & Gerardo
 - Gerardo presented about [Alianzas](#) and the UMKC Institute for Human Development (IHD)
 - Great mapping website - <https://allthingsmissouri.org/>
 - Steve presented about Missouri as the Show Me state - 4-H Youth & Social Capital
 - Missouri 4-H Service-Learning - developed a form that incorporates social capital into reports - copy available?
 - Youth/Young Adults on Extension Councils
 - County Engagement Specialist Workshops (partner with Susan Gulick)
 - Individual asset mapping
 - Social networks (Chazdon & Lott, 2010)
 - An Ecosystem Builder Approach: Entrepreneurial Ecosystems Building Playbook 3.0, Kauffman Foundation, 2019 (online)
 - CES as Builders of Social Capital
 - CES as stockholder, facilitator, and/or coach (catalyst, connector, convener)
 - Univ of MO 4-H Center - <http://4h.missouri.edu>
 - UMKC Institute for Human Dev - <https://ihd.umkc.edu/>
 - NCERA216 - <https://cambio.missouri.edu/ncera/index.html>

Action Steps

2020.06.04 - Meeting Minutes

Attendance:

- Neil Klemme - Wisconsin
- Matt Calvert - Wisconsin
- Steve Henness - Missouri
- Barb Baker - Maine (retired!)
- Nia Imani Fields - Maryland
- Keith Nathaniel - California
- Denis Scott - West Virginia
- Debra Kantor - Maine
- Chris Anderson - Maryland
- Mary Emery - South Dakota

Guests & key supporters

- Gerardo Martinez - Missouri - Institute for Human Development

- Review goals for the day
 - Dive into our work groups that are ongoing
 - Develop a plan for the future
- Review work team progress
 - Mega Model
 - What tool/image works best?
 - Goal is to show how everything connects - group vs individual outcomes
 - Incorporating new/currently relevant models with past practices
 - How can we connect everything into the toolkit?
 - And ensuring the toolkit is reflecting things/talking about the model
 - Where does the upward mobility work connect into our work?
 - Criticism is that upward mobility was focused on rural, white audiences - relevance in other communities is not substantiated
 - Do we want our own tool instead? Is the Upward Mobility the right example to hold up as a link between youth and community development?
 - Resource to look at - State of Black America
 - how do we develop a view of it that integrates nationally recognized models from both youth and community development to increase outcomes across
 - Helping youth dev professionals see and understand how their work influences and supports community development, and help community dev professionals see and understand how their work influences and supports youth dev
 - Opportunity to add definitions from mega model to “key terms” and showing linkages elsewhere throughout the toolkit
 - In the key terms, define the Thriving indicators as in Mary A.’s work and then add a statement about connection to community development.
 - Consensus to move to a different name than “MegaModel” and a different illustration than the funnel, Ideas:
 - Thriving Youth, Thriving Communities Model
 - Image: Gears, puzzle pieces (something that shows the interaction)
 - Toolkit - Chris, Steve, Debra, Keith
 - Shared a PPT
 - Key working items
 - Building on purpose
 - Useful tool for CD and YD folx
 - Format considerations
 - Authorship
 - Team discussions
 - Opportunities for scholarship

- Upcoming presentation at NAE4HYDP
- How can we blend this into the N4HC session in September 2020
 - Connect with “intentional networking” session shared by Keith
- Timeline:
 - Monthly meetings
 - Draft sections/initial design - August 2020
 - Internal review/comment - september 2020
 - Soft launch/NAE4HYDP - October 2020
 - Finalize/Electronic Publicize - December 2020
 - Peer review process in 2021
- See TOC
 - Add YD and CD to Section 3 (same in section 6)
 - Section 6 - mega model insertion
- Sources/resources
 - NCERA215 Project Description/Goals
 - NCERA215 Publications & Presentations
 - [New Directions in YD, 2013 Special Issue](#)
 - [Who you Know](#), Julia Freeland Fisher
 - See also [blogs](#) from Julia
 - [Unanticipated Gains](#), Mario Luis Small
 - [Kauffman Entrepreneurial Ecosystems Playbook](#)
 - [Search Institute Developmental Relationships](#)
 - CA 4-H Case Study (Social Capital)
- Walkthrough of the sections
 - Need to decide soon - the “4-H-y-ness” of the tool
 - Is this a toolkit? Manual? Handbook? Guide?
- Next steps
 - Merge the work groups
 - Work meetings - June 12, July 10, August 7 at 10:30am Central
- Future action items
 - 2020-21 leadership decisions
 - Recruitment focus
 - CD colleagues
 - NAE4HYDP - October
 - January focus on inviting others
 - Presentation & plans
 - NAE4HYDP - Steve has led this effort, need a #2; Chris, Debra, Keith
 - N4HC - Steve has led this effort, need another leader; Jacquie (not attending), Chris, Neil
 - CDS -
 - Consider a webinar through CDS
 - NACDEP
 - JCEP - February 10-11, KC
 - PILD - April 11-14, 2021
 - Where/how to share with future audiences
 - [Beyond Afterschool Hours](#) - February
 - Publication
 - Social networking analysis - Neil
 - Keith & Nia’s chapter of awesomeness

- Set 2020-21 key work items / areas of inquiry
 - Resource to explore: www.visiblenetworklabs.com
 - Native Student Success (at SDSU/Mary)
 - Feeling welcome vs feeling like you belong
 - Social networking analysis
 - Explore the concept of “belonging” in the current environment (COVID, etc)
 - Are we being effective?
 - What are some essential elements for operating in an online space
 - Spending of social capital in the pandemic situation - can draw upon built capital
 - Preparing for the “next” thing - what can we learn...
 - What are the effects of isolation on mental health (with YD frame)?
 - Trauma at home and impact related to work/school-from-home
 - Writing - Matt committed to doing this...a lot of this...he has oodles of time--it will be ready for the next pandemic (ha)
 - Funding -
 - Connect with Bonita/NIFA - potential to work with the interagency working group she mentioned
 - Possibly connect with Mary Arnold on her ongoing work with national council
 - Multi-state YIG project/investigation - explore the CE strand of YD work
 - Exploration of civic health of communities
 - eXtension website / resources
- Draft calendar (see below)
- Identify future work dates on [annual report](#)

Consider guest speakers throughout the year:

- Social network analysis (Josset Gauley, Deanna Schneider)? Mary Arnold? Belonging in online environments? Chris on behalf of the Thrive organizational alignment?

2020-21 Planned Agenda Items	
Month	Agenda Topic(s) & Task Progress
June 2020	<p>Annual meeting: June 3-4, 2020</p> <p>Work group meeting: June 12 - 10:30am Central</p>
July 2020	<p>Work group meeting: July 10, 2020 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> • Contact Steve Henness for meeting connection information <p>Full team meeting: July 20, 2020 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> • Review annual report draft • Update on National 4-H Conference session • Work group updates • Discuss topic and extend invitation for guest speaker/topic for September meeting
August 2020	<p>**Deadline: Annual report due August 2**</p> <ul style="list-style-type: none"> • Jacquie to submit to NIMSS (Neil as backup) <p>Work group meeting: August 7 - 10:30am Central</p> <ul style="list-style-type: none"> • Contact Steve Henness for meeting connection information • Toolkit timeline: Draft sections/initial design <p>Full team meeting: August 17, 2020 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> • Work group updates • Discuss topic and extend invitation for guest speaker/topic for October meeting • Celebrate Steve
September 2020	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> • Contact ? for meeting connection information • Toolkit timeline - initial draft/design of toolkit <p>Full team meeting: September 21, 2020 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> • Guest speaker: ? • Work group updates • Proposal for Beyond School Conference? • Develop recruitment materials for sharing at NAE4HYDP • Discuss topic and extend invitation for guest speaker/topic for November meeting <p>September 26/27 - National 4-H Conference workshop presentation - DC</p>

<p>October 2020</p>	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> ● Contact ? for meeting connection information ● Toolkit timeline - soft launch <p>Full team meeting: October 19, 2020 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> ● Guest speaker: ? ● Work group updates ● Consider online workshop for CDS (when would this fit?) ● Submit JCEP Conference proposal? ● Submit PILD proposal? ● Discuss topic and extend invitation for guest speaker/topic for December meeting <p>October 19-22 - NAE4HYDP conference presentation - Boise</p>
<p>November 2020</p>	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> ● Contact ? for meeting connection information ● Toolkit timeline - internal review/comment <p>Full team meeting: November 16, 2020 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> ● Guest speaker: ? ● Work group updates ● Discuss topic and extend invitation for guest speaker/topic for January meeting ● Reschedule January meeting due to MLK Day conflict and February meeting due to President's Day conflict
<p>December 2020</p>	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> ● Contact ? for meeting connection information <p>Full team meeting: December 21, 2020 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> ● Guest speaker: ? ● Work group updates ● Discuss topic and extend invitation for guest speaker/topic for February meeting ● NACDEP Conference proposal?
<p>January 2021</p>	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> ● Contact ? for meeting connection information ● Toolkit timeline - consider peer review <p>Full team meeting: January ?, 2021 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> ● Guest speaker: ? ● Work group updates ● Invitation of new members - goal for each person to invite another ● Finalize CDS conference proposal? ● Discuss topic and extend invitation for guest speaker/topic for March meeting

February 2021	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> ● Contact ? for meeting connection information <p>Full team meeting: February ?, 2021 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> ● Guest speaker: ? ● Work group updates ● Discuss topic and extend invitation for guest speaker/topic for April meeting ● Discuss host location for annual meeting ● Beyond School Hours Conference? <p>JCEP Conference - February 10-11</p>
March 2021	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> ● Contact ? for meeting connection information <p>Full team meeting: March 15, 2021 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> ● Guest speaker: ? ● Work group updates ● Develop agenda for annual meeting ● Discuss topic and extend invitation for guest speaker/topic for May meeting
April 2021	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> ● Contact ? for meeting connection information <p>Full team meeting: April 19, 2021 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> ● Guest speaker: ? ● Work group updates ● Develop agenda for annual meeting <p>National 4-H Conference - April 10-15 - DC PILD - April 11-14 - DC</p>
May 2021	<p>Work group meeting: TBD</p> <ul style="list-style-type: none"> ● Contact ? for meeting connection information <p>Full team meeting: May 17, 2021 - 10:30-11:30am Central</p> <ul style="list-style-type: none"> ● Guest speaker: ? ● Work group updates ● Finalize agenda for annual meeting
June 2021	<p>Annual meeting: Date & location TBD</p> <p>NACDEP Conference</p>
July 2021	<p>TBD</p>

	CDS Conference
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