

2016 NCERA215 Annual Meeting Report

Report Information

Annual Meeting Dates: March 30-31, 2016

Period the Report Covers: 09/01/2015 - 08/31/2016

Participants *Active participants

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Brief Summary of Minutes

Summary of Decisions Made at the Annual Meeting of NCERA215: March 30-31, 2016

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1. **Extension Programming** - training Community Capitals Institute in November
 - a. Toolkit
 - i. Community Capitals Framework for kids
 - ii. Community youth development program models
 - b. Mapping training
 - c. Online course
2. **Marketing/Visibility** - Focus on website; [Rural Youth Development](#) link
 - a. How does this connect to Grow 4-H?
3. **Writing/Leadership**
 - a. **Topics: Essential elements; social justice/vulnerable populations; community development connections**
 - b. **Organizational change**
 - i. Get national leader perspective - Lisa L's feedback about social justice
 - ii. Include approaches in 4-H work - i.e. mapping in iCook curriculum
 - iii. Change the narrative within 4-H: Critical awareness (Nancy Erbstein) of injustices in community. Currently intentional to make opportunities for youth but not to change institutional culture
 - iv. Be bold about presentations at conferences: Be intentional about how we create proposals around it. Opportunities for populations that have been disenfranchised to feel more connected to 4-H & to their community - messaging; engaging
 - v. What do we choose to study: where do youth build bridges - intentional about engaging underserved audiences successfully i.e preparing all 4-H'ers for college readiness; where do we insulate; cast the broadest possible net to feel equally part of the program - being careful not to exclude what is going well.
 - vi. Connect to Task Forces nationally about Growing the Program - future meetings, be engaged in what they are doing, i.e. NC - first generation 4-Hers (upward bound model?)
 - vii. **Conference? Pre-conference?**
 1. eXtension - fee for courses
 2. MN-Center for Youth Development
 3. Urban Extension
 4. Rural-Urban injustices - lack of youth voice; school closures; lack of jobs; migration out of the community; dis-invested; out-of school-time for rural America (Nia forwarding)
 5. Vulnerable Population - champions - in planning stages of goals, good time to get involved
4. **Thoughts:**
 - a. Nia - organizational Leadership and writing; survey roll-out
 - b. Matt - data input - mapping - different ways to measure; social network
 - c. Neil - Toolkit; deliver to others - social network
 - d. Social Capital plus Essential Elements
5. **Plan Agenda Community Service for 6-12 monthly team meetings: "Elements of Integrating Research and Practice"**
 - a. **Introduction-Theoretical Framework:** Social Capital plus Essential Elements (part of curriculum guide - intro framework is done)
 - b. **Program Practice Tools:** (one tool per meeting) - have graphic designer put it together in a package; pilot it; i.e. First Impressions & Community Capitals Framework toolkit
 - c. **Evaluation-Research:** Ways to measure (we should have a template-to package for practical) -

survey, mapping, social networking (not ready to distribute yet), rubric, qualitative analysis, case study (looking at one program with three different lenses)

I. Introduction/Framework - “Elements of Integrating Research and Practice” [FORMAT for the three elements]- PowerPoint-2-4 pages-logo

Existing	Needed	Timeline	Leader
1. Framework and Approaches to SC - Bridging Bonding 2. Add on Website Review		May	Matt & Keith
Comment to Essential Elements		June	STEVE & Neil & BARB-social justice fit?
ocial Justice - urban-rural-vulnerable population	-How does this fit into national leadership - Jean Paul	September	Nia & Keith w/Bonita?

II. Program Practice Tools - finding a way to share best practices

Existing	Needed	Timeline	Leader
1. EYSC - Rural Youth Development 2. First Impressions - youth piece 3. iCook - 4. Charette working - Neil WN 5. Community Capitals Framework for Kids - 6. Teen Corps - Manami (internal peer review process) 7. PAR tools 8. REM Ripple Effects Mapping	Template for one-page summaries with where to find more resources URL Getting permissions and see Chris’s ideas for use		Barb, Nia

III.

Existing	Needed	Timeline	Leader
Survey	Webinar Training	May 24; During NAE4-HA Conference in October from 7:30-9:30 M-W; phone find room	Nia/Keith

Social Network Analysis (SNA)	Adaptable usable framework Templates; Steps for Ripple mapping, article Archived Webinar Intro Webinar-Introduction for cohorts, Do Pilot, 1 club; other then Webinar-Roll-out nationally	August 12	Mariah, Crista, Neil (Steve & Brian interested)
Mapping	Coding Private-Public Value Narrative Send template, script, analysis	July 8	Barb, Matt, Chris

Presentation possibilities:

Society for Community Research and Action - Winter in Ontario - Mariah going

Accomplishments - Summary, Annual work plan and Annual report

Accomplishments:

1. Conducted Roll-out webinar in January - 7 states - NH, NY, ME, WI, WV, MN, MI to engage in the survey instrument; We have 370 surveys and are looking for more.
2. Drafted Letter of Agreement. For \$1500, we will analyze data and return a state report. If state analyzes own data, they will contribute data for national report.

Short-term outcomes:

1. Integrating REM practices into iCook (a pilot curriculum project for fighting obesity); 2 webinars; 4 videos; annual meeting training; wrote pieces for final lesson of the iCook Curriculum

Outputs:

1. Presentations:
 - a. 2015 National Urban Extension Conference, Atlanta Georgia- Nia Imani Fields, University of Maryland and Keith Nathaniel, University of California: *Community Ripple Mapping: A Tool for Evaluating Program Impact and Social Capital*;
 - b. 2015 National Extension Conference on Volunteerism, Portland, Maine - workshop with Steve Hennes, University of Missouri, Matt Calvert, University of Wisconsin, and Barb Baker, University of Maine, Empowering Youth and Adult Volunteers with the Community Capitals Framework
 - c. Society for Research on Adolescence, Baltimore, MD, 2016, Paper Session: Youth Community Networks: Research Tools to Inform Practice and Measure Social Capital (Chair: Matt Calvert, University of Wisconsin; Discussant: Mary Arnold, Oregon State University Extension) including papers:

- i. Matt Calvert, University of Wisconsin, Barbara Baker, University of Maine, *Rural community youth development and civic identity: Mapping social change*
 - ii. Keith Nathaniel, University of California and Nia Field, University of Maryland, *Social Capital Survey*
 - iii. Mariah Kornbluh, Neil Klemme, and Christa Van Treeck, University of Wisconsin: *Youth-Adult Social Networks*
2. Launched Website - http://ucanr.edu/sites/Social_Capital_Multi-State/
3. iCook - videos; adobe connect webinars

Activities - Future directions:

- Compare National 4-H Council/NIFA Strategic Plan and Our work
- Opportunities to convene Youth Development and Community Development together
- Research Agenda **Funding** - materials for staff-toolkit, Community Capitals Framework for kids, (fund CA and MD-student position) [Health Sciences Technology Academy \(HSTA\)](#)

OUTCOMES:

1. Connected with community capitals [RE: slide graphic]
2. [Co facilitating Master Plan at Upton and are implementing the plan!]
3. [Expo is equivalent to County Fair] Baltimore City 4-H Youth Expo - talents of city youth - managed by teen corps - uses state criteria fair - influenced state in science - take from local to State
4. Certificate of Completion Train the Trainer (30 hours). BADGES - UMaine
5. Graduates come back for episodic and other volunteer opportunities (never leave)

NEXT STEPS:

1. Want to Pilot - 3 sites
2. Cost recovery used for scholarships
3. Replicate state, national international level
4. Conduct long term study to begin 6-16

Activities:

1. Steve + Barb looked at Essential Elements to compare with CCF [RE: above slide graphic]

Milestones from 2015-16:

FOR OBJECTIVE 1:

1. Project and research teams continued with 75% attendance of active participants on monthly calls and 60% attendance of active participants at yearly meeting. (Active participants are: Matt, Barb, Steve, Mary, Nia, Keith, Bonita, Brian, Jacquie Lonning, occasional participants included)

Jim from Idaho, Kirk Astroth from AZ, Elaine from KS, Sharon Kinsey, NJ) New members include: Neil Klemme and Christa Vantreeck (WI) and Mariah Kornbluh (WI/CA)

2. Submit additional proposals to two funding sources. Unsuccessful proposal submitted to North Central Region Center for Rural Development. We plan to apply for state Extension funding (intent to apply submitted to California) and pursue revenue generation as sources of research support.

FOR OBJECTIVES 2 and 3:

1. Research team creates successful research design and data collection techniques and tools; Team (led by California) begins Social Capital Survey data collection for Wave 1 locations (Maryland and others to be determined) and begins to analyze data; provides feedback to project team members and receives input on process; and approval procedure at Wave 2 institutions - the team has created a template to support Institutional Review Board applications for each state project .
2. Roll-out Webinar led by California and Maryland - 7 states participated
 1. Conducted Roll-out in January - 7 states - NH, NY, ME, WI, WV, MN, MI to use the survey instrument; We have 370 surveys and are looking for more.
 2. Drafted Letter of Agreement. For \$1500, we will analyze data and return a state report. If state analyzes own data, they will contribute data for national report.
 3. Partnered with new research group focused on social network analysis of community youth development programs. This analytic method will be piloted and developed following the dissemination model created for the survey.

FOR OBJECTIVE 4:

1. Team identifies preliminary findings and practice implications. Team seeks opportunities to share results with diverse practitioners.
2. Draft Community Capitals Toolkit, Presentations at NCEV, etc., videos/iCook, iCook training for facilitators, SRA
3. Created website to host dissemination tools: http://ucanr.edu/sites/Social_Capital_Multi-State/

Publications:

COMPLETED:

1. Fields, N. & Nathaniel, K. (2016). National Roll Out: Contribution of 4-H on Participation on the Development of Social Capital within Communities. NCERA 215 National webinar. 2-page handout and Fact Sheet distributed at NAE4-HA Conference, October 2015. http://www.afterschoolalliance.org/AA3PM/Afterschool_in_Rural_Communities.pdf
2. Fields, N. & Nathaniel, K. (2015). Our role in and responsibility toward social justice. Journal of Extension, 53(5), 5COM2.
3. Emery, M., Higgins, L, Chazdon, S, & Hansen, D. 2015. "Using ripple effect mapping to evaluate program impact: Choosing or combining the methods that work best for you." Journal of Extension. Volume 53, Number 2, Tools of the Trade, 2TOT1
4. Fields, N.I., Nathaniel, K. C., Baker, B., Emery, M. 2015 "Community Ripple Mapping: A Tool for Evaluating Program Impact and Social Capital" Poster Session, National Urban Extension Conference, Atlanta, GA

IN PROGRESS:

5. Hennes, S. A., and M. J. Moncheski, "Lamar, Missouri: Barton County 4-H USDA Rural Youth Development Project" case study submitted to Chazdon, Scott (forthcoming) *Ripple Effects Mapping*

Impacts:

1. Preliminary impact results of Ripple Effect Mapping during a research component coordinated with another multi-state research group showed 4-H iCook builds social capital in individuals, families, and communities.
2. Jeff Howard, University Maryland State 4-H Leader, and Chris Anderson, 4-H Youth Development Specialist, discussed how MD uses this work:
 3. Jeff: Mary Emery brought the Community Capital Framework to us from Community Development and we've connected with 4-H team to reach 62 Extension people this year. Chris led mapping exposure.
 4. Chris: There is a growing awareness of what Community Capitals Framework is - that base has to be established. The Community Capitals Framework Ripple Effect Mapping used in partnership with Asset Mapping has been use in training with Consumer Sciences, 4-H and others. Awareness is growing.
 5. Jeff: In the fall, we have an expectation to come together as a county unit. We'll use an asset based mapping approach to target and speak to what's out there in the an on-boarding process with cohorts to do workshop with Chris as integrated into what could become core competencies for staff. Nia added that it is used in Baltimore county with several community groups.
