

NCERA 216 Meeting Wednesday June 10, 2015

In attendance:

Ness Sandoval, Alejandra Gudiño, Steve Jeanetta, Debra Bolton, Jill Kilanowski, Marcela Rafaelli, Ricardo Diaz, Bertha Mendoza, Athena Ramos, Corinne Valdivia, Gerardo Martinez, Kim Greder, Rubén Martinez, Daniel Velez Ortiz; Aracely Van Kirk; Volkan Kaya; Domingo Martinez, Daisy Collins, and Rubén Martinez.

June 10, 2015 Call to Order: at 9:15 a.m.; Adjourned at @12:05 p.m.

Reports

Entrepreneurship and Business

The group reported having meetings with subgroup members. The group had meetings with Pedro Samora, HEDC, KC, with a discussion to tailored curriculum to Latinos (e.g., ESL, computer literacy). These meetings focused on the creation of a 4-H club called "Latino immigrant and business development." One of the difficulties the group faced is getting parents to participate. It was mentioned that Roberto Barrientos would be a good source and maybe look to college bound programs with students planning to go to college. The groups indicated that they had a meeting with the Hispanic Chamber of Commerce. The group expressed a need to focus on the interstate initiative elements to get some traction at that level.

Families and Education

Drs. Dorner and Greder sent out a survey to NCERA members. Discussion focused on what to do as a multi-state effort? Members discussed developing networks to build a foundation for a grant proposal. Members expressed an interest in the following topics: (1) vision of NCERA; (2) hearing among children; (3) health examination of migrant families and children; (4) implementing JUNTOS; (5) strengthening families program; (6) migrant families and health issues; (7) accessing health care; (8) fear of undocumented discovery; (9) portability of health programs; and (10) comic book development for migrant families.

Building Immigrant Friendly Communities

NCERA members reported that a proposal was submitted to measure integration with local communities, IL, IA, KS, and MO. Members talked about a research project on Latino farmers using a readiness scale to be used by service providers to assist Latino immigrant farmers. Some members asked the following questions: How to get to the property with and IT #? How does one establish credit and purchase land? What about high interest rates? Members said that the research team should use what they need from these communities (friendly) to see what they offer. For example, adapt a program at a community center and use photo-voice materials to address integration issues. A second example, was welcome packets by the cities. NCERA members had a discussion about looking at attitudes of the white community and how research should look at the language used to explain behaviors of Latinos. There was a general consensus

that NCERA should sponsor a white (brown)-paper incorporating Latinos and how to make communities more immigrant friendly.

Building Diversity-Competent Organizations

NCERA members gave an overview of the Extension Survey. It was reported that the directors agreed to move forward with the survey. Members reported that the questionnaire was revised and researchers applied for an IRB exemption. The survey is under review by directors (comments due by June 15). The survey will be uploaded to Survey Monkey and a cover letter will go with the survey as it will be sent to extension personnel. Other topics that were discussed were: (1) Latinos 2025—a needs assessment of Latino communities in southeast Michigan; (2) health videos; (3) inventory of videos that focus on culturally competent translation; and (4) inventory of translational experts.

Demographics and Change

NCERA members reported that they submitted a grant to NCRCRD on DACA/DAPA beneficiaries. The grant was not funded, but the demographic analysis will go ahead as planned. NCERA members are actively involved in many demographic related projects on Latinos and immigrants in the Midwest.

JUNTOS

The second item on the agenda was JUNTOS. There was a lively discussion on how JUNTOS could be applied to the Midwest. The discussion focused on how to fund JUNTOS. There was a general consensus to look at options to implement JUNTOS. Several member volunteered for a committee to look at JUNTOS (i.e., Ricardo, Debra, Athena, Marcela Raffaelli, and Lorraine Munoz).

NCERA Webinars

NCERA members talked about the success of the webinars. The following webinars were given:

- April 22, 2015 "Development and Creation of a Healthy -Eating Promotion Comic Book for Migrant Farmworker Families" by Dr.Jill Kilanowski
- March 11, 2015 "Leadership Development Program for Spanish Speaking Audiences" by Carmen E. DeRusha
- December 5, 2014 "Latinas, Tabaco, y Cancer: Building Solidarity for a Healthier Community ", by Athena Ramos
- October 14, 2014 "Improving Relationships Through Understanding One Another ", by Dr. Debra Bolton

The following webinars will be given this year:

- **November 18, 2015**, 12pm CST, 1pm EST "Latinos 2025: A Needs Assessment of Latino Communities in Southeast Michigan", Dr. Rubén Martínez
- **December 2, 2015**, 12-1pm CST, 1pm EST "The Dynamics of Latino-Owned Businesses with Comparisons to other Ethnicities", Craig Carpenter, PhD Student
- **February 3, 2016**, 12pm CST, 1pm EST "Understanding acculturation and integration of Latino newcomers and long-term residents in rural communities", Dr. Corinne Valdivia, Dr. Lisa Y. Flores, Dr. Stephen C. Jeanetta
- **May 5, 2016**, 12pm CST, 1pm EST "The Dynamics of Latino-Owned Businesses with Comparisons to other Ethnicities", Dr. J.S. Onésimo Sandoval

Research Collaboration

NCERA expressed concern that the membership is not doing enough work to reach out to SERA 37. Several members offered ideas how to rekindle the relationship and look for opportunities to build research activities between NCERA and SERA.

NCERA New Officers Succession -- Adopted

Officers

Chair:	Onésimo Sandoval	jsandov3@slu.edu
Vice Chair:	Alejandra Gudiño	gudinoa@missouri.edu
Sec/Comm Coord:	Ricardo Diaz	diazr@illinois.edu
Webinar Coord:	Pilar Horner	phorner@msu.edu

Executive Board Members

Corrine Valdivia	valdiviac@missouri.edu
Kim Greder	kgreder@iastate.edu
Stephen Jeanetta	jeanettas@missouri.edu
Rubén Martínez	ruben.martinez@ssc.msu.edu
Domingo Martínez	dmartinez@missouri.edu

Topical Group Co-Chairs (and members)

Entrepreneurship and Business

Co-Chairs: Corrine Valdivia valdiviac@missouri.edu
Ricardo Diaz diazr@illinois.edu

Families and Education

Co-Chairs: Kim Greder kgreder@iastate.edu
Lisa Dorner dornerl@missourir.edu

Bertha Mendoza bemendoza@ksu.edu

Building Immigrant-Friendly Communities

Co-Chairs: Stephen Jeanetta jeanettas@missouri.edu
Corrine Valdivia valdiviac@missouri.edu

Building Diversity-Competent Organizations

Co-Chairs: Rubén Martínez ruben.martinez@ssc.msu.edu
Debra Bolton dbolton@ksu.edu

Alejandra Gudiño gudinoa@missouri.edu
Sonia G. Morales sgmorales@wsu.edu

Demographics and Change

Co-Chairs: Domingo Martínez DMartinez@Missouri.edu
Onésimo Sandoval jsandov3@slu.edu

Moving forward with Research and Collaboration projects

NCERA members talked about several possible research projects that unite research efforts across different states agencies. Member said it was difficult to foster these research activities since there is little money to go conferences. It was suggest to try to host a mid-year NCERA conference via Skype. It was also suggested that NCERA members should continue to work on grants together to foster the relationships.

Action Items

1. Executive Board: Make arrangements for the skype conference call
2. Executive Board: Plan agenda for the summer meeting
3. All members: Look for grants for NCERA activities
4. Executive: Start a conversation with SERA 37

Academic Output

Some NCERA members reported the following academic output related to their NCERA activities.

Research Funding

1. *Improving the Use of Community Vitality Programs Among Ethnic Minority Entrepreneurs and Small Business Owners*
Co-PIs: Kim, H-Y. (Lead PI), Im, H., & Johnson, K. K. P.
Source: FY2015-2016 Extension Block Grant, College of Design
Dates: January 2015 – June, 2016
Amount: \$39,987
2. Safety in the agricultural work camp comic book developed and evaluated for Latino PI Jill Kikanowski, Co PI Alejandra Gudiño & Debra Bolton
MSAW families, Central States Center for Agricultural Safety and Health (CS-CASH)
Role: PI,
\$20,000 10/2015-5/2016
3. *School Board Members and Policymaking in Changing Communities.*
Dorner, L., Principal Investigator. (2015-2016).
University of Missouri Research Board. \$53,450.
4. *Immigrant Latino Parents: Raising Adolescents in a New World* (Role: PI)
Raffaelli, Marcela., Principal Investigator.
U.S. Department of Agriculture, Cooperative State Research, Education and Extension Service,
October 1, 2012 – September 30, 2017 (\$12,450)

Publications

1. Kilanowski, J.F., (in press). What influences healthy-eating decision-making in Latino adolescent children of migrant and seasonal agricultural workers. *Journal of Pediatric Health Care*
2. Kilanowski, J.F. & Gordon, N. H., (in press). Making a difference in migrant summer school: Testing a healthy weight intervention. *Public Health Nursing*, 2015 Jan 21. [Epub ahead of print]
3. Kilanowski, J. F. (2014). Chapter 13, Latino migrant middle school students as videographers: Learning about healthy choices. In V. M. Brennan, S. F. Kumanyika, & R. E. Zambrana (Eds.), *Obesity Interventions in Underserved US Populations: Evidence and Directions*, (pp. 221-228). Baltimore, MD: Johns Hopkins University Press.

4. Dorner, L. (2015). From global jobs to safe spaces: The diverse discourses that sell multilingual schooling in the U.S. *Current Issues in Language Planning*, 16(1&2), 114-131.
5. Dorner, L. (2015, November 21). Immigrant family lives and schools' responsibilities: From federal to local policies. Invited speaker at the *Missouri Dual Language Network Conference: Bridges to Dual Language Learning*, University of Missouri-St. Louis, St. Louis, MO.
6. Dorner, L. (2015, November 14). Parent engagement in improving education and neighborhoods. Invited panelist and discussant for the 2015 Regional Neighborhood Conference, St. Louis Association of Community Organizations, St. Louis, MO.
7. Dorner, L. (2015, October 13). Documentary Screening of *Empire of Dreams*. Invited facilitator and discussant for this portion of *Latino Americans: 500 Years of History*, Special Program Series at the Columbia Public Library, Columbia, MO.
8. Dorner, L. & Crawford, E. (2015, June 11). Children of immigrants, legal status, and everyday *civic work*: Lessons for citizenship education. Paper presented at Cambio de Colores – Change of Colors Annual Conference, Kansas City, MO.
9. Dorner, L. (2015, April 18). From social equity to socialization: The various values of a one-way Spanish Immersion Elementary School. Paper presented at the American Educational Research Association, Chicago, IL
10. Torres, P., Teran-Garcia, M., Wiley, A., Raffaelli, M., & Morales, M. (In press). Factors correlated to protective and risky dietary patterns in immigrant Latino mothers in non-metropolitan rural communities. *Journal of Immigrant and Minority Health*. (Accepted 4/17/15)
11. Raffaelli, M., & Iturbide, M. I. (2015). Adolescent risk and resilience across cultures. In L. A. Jensen (Ed.), *The Oxford handbook of human development and culture: An interdisciplinary perspective* (pp. 341-353). New York, NY: Oxford University Press.
12. Raffaelli, M., Iturbide, M. I., & Fernandez, M. (In press). Development and well-being of rural Latino youth: Research findings and methodological aspects. In L. J. Crockett and G. Carlo (Eds.), *Rural ethnic minority families in the United States*. Springer.
13. Torres, P., Teran-Garcia, M., Wiley, A., Raffaelli, M., & Morales, M. (In press). Factors correlated to protective and risky dietary patterns in immigrant Latino mothers in non-metropolitan rural communities. *Journal of Immigrant and Minority Health*. (Accepted 4/17/15)

Research Presentations

1. Poster Presentation, Kilanowski, J. F., "Mixed methods pilot study: Healthy-eating decision-making in adolescent children of Latino migrant farmworkers" Advancing Science, Improving Lives, the National Institute of Nursing Research's (NINR) 30th Anniversary Scientific Symposium and Poster Session, Washington, D.C., October 13, 2015.
2. Podium Presentation, Kilanowski, J. F., "Exploring Influences of Healthy-eating Decision-making in Early Adolescent Children of Latino Migrant Farmworkers," International Family Nursing Conference, Odense, Denmark, August 2015
3. Podium Presentation, Kilanowski, J. F., "Mixed methods study: Healthy-eating Decision-making in Adolescent Children of Latino Migrant Farmworkers," Cambio de Colores, Kansas City, MO, June 2015
4. Webinar, Kilanowski, J. F., "An Innovative Teaching Tool to Decrease Obesity for Migrant Children and Families," Heartland and Latinos, North Central Education/Extension and Research Activity (NCERA)-216, April 22, 2015
5. Poster Presentation, Kilanowski, J. F., "Healthy-eating decision-making in adolescent children of Latino migrant farmworkers: pilot study," 39th39th Annual Conference, Midwest Nursing Research Society, Indianapolis, IN, April 2015
6. Poster Presentation, Kilanowski, J. F., "Exploring the influences of healthy eating decision-making in Latino immigrant adolescent children of migrant farmworkers," 36th Annual Conference, National Association of Pediatric Nurse Practitioners, NAPNAP, Las Vegas, NV, March 2015
7. Sandoval, J.S. Onésimo. "Pan Latino Populations in the Midwest." Latinos in the Heartland, Kansas City, MO, Cambio De Colores Conference (June 10, 2015).
8. Sandoval, J.S. Onésimo. "The Geography of Racialized Latinos." Latinos in 2050: Restoring the Public Good, Julian Samora Research Institute 25th Anniversary Conference, East Lansing Michigan (October 31, 2014).
9. Sandoval, J.S. Onésimo. "A Demographic Profile of Saint Louis: Past, Present, and Future." Lecture, Keynote Speaker for the St. Louis Mosaic Project Celebration, Washington University, Saint Louis, MO. (June 15, 2015).
10. Gudiño, Alejandra, "4H Latino Youth Future College within Reach": Cambio de Colores Latinos en the Heartland: Growing Together in New Destination areas. 13th Annual Conference, Columbia, Missouri. (June 26, 2014)

11. Gudiño, Alejandra. “Increasing Extension Engaging Capacity through Intercultural Competence”. 15th Engagement Scholarship Consortium Conference, Alberta, Canada. (October 8, 2014)
12. Gudiño, Alejandra. “Intercultural Understanding, Not a Footnote, Strengthening Extension Capacity for Engagement: Latinos in the Heartland, Kansas City, MO, Cambio De Colores Conference (June 10, 2015).
13. Gutierrez, V., Larson, R. W., Fernandez, M., & Raffaelli, M. (2015, March). “*Full-Right-In*” vs. *Avoidance: Leaders responses to cultural challenges in youth programs*. Presented as part of the symposium (R. W. Larson, Chair), “Afterschool Programs as Contexts for Adolescent Active Cultural Socialization: Challenges and Opportunities.” Society for Research in Child Development, Philadelphia, PA.
14. Iturbide, M. I., Raffaelli, M., Carlo, G., & Crockett, L. J. (2015, March). *Latino caregiver distress and adolescent wellbeing: Examining potential interpersonal mediators*. Society for Research in Child Development, Philadelphia, PA.
15. Munoz, L., & Raffaelli, M. (2015, March). *Perspectives from Latino parent-adolescent dyads on parental engagement in their adolescents’ out-of-school programs*. Society for Research in Child Development, Philadelphia, PA.
16. Raffaelli, M., & Iturbide, M. I. (2015, June). Latino youth and positive youth development. *Fourteenth Annual Cambio de Colores (Change of Colors) Conference – Latinos in the Heartland – Shaping the Future: Leadership for Inclusive Communities, Kansas City, MO*.

Recognition

1. Gudiño, Alejandra. 2015 The Mizzou Inclusive Excellence Award, University of Missouri, for exemplary contributions within the past two years to any area of diversity: “4H Latino Youth Futures: College Within Reach Program”
2. Gudiño, Alejandra. 2014 Vice-provost Diversity Award, University of Missouri-Extension, for excellent collaborative programming for the citizens of Missouri through the: “4H Latino Youth Futures: College Within Reach Program”

Submitted by Ness Sandoval with the assistance of Pilar Horner, Alejandra Gudiño, and Ricardo Diaz.