

NE1962 Annual Meeting Minutes
Cooperstown, NY
Otesaga Resort Hotel

Saturday, April 6, 2013

9:00: Introductions

- Ben Amsden, Plymouth State University Center for Rural Partnerships
- Bill Siemer, Cornell University
- Carla Barbieri, North Carolina State University
- *Christine Vogt, Michigan State University – Chair*
- Chuck Nelson, Michigan State University
- Dave Klenosky, Purdue University
- Deb Kerstetter Penn State
- *Dennis Propst, Michigan State University (emeritus) – Conference Coordinator*
- Diane Kuehn, SUNY ESF
- *Erin Seekamp, North Carolina State University – Chair-Elect*
- *Fred Servello University of Maine – Advisor*
- Ingrid Schneider, University of Minnesota
- Kelly Bricker, University of Utah
- Kristi Lekies, The Ohio State University
- Mike Edwards, Texas A&M University
- Nate Trauntvein, University of New Hampshire
- Paige Schneider, East Carolina University
- Peter Fix, University of Alaska Fairbanks
- Sherri Dann, Michigan State University
- Sonja Wilhem Stanis, University of Missouri

9:45: Other's who couldn't make it but are interested in engaging – C. Vogt

- Myron Floyd, North Carolina State University
- Keith Tidball, Cornell University
- Diana Allen, National Park Service

9:50: History – D. Propst

- 2007: ORRE Strategic Plan (Baltimore)
- 2008: CSREES becomes NIFA
- 2008: NECC 1011 convenes in Washington DC & approved
- 2009: NECC 1011 Annual Meeting, Washington, DC
- 2011: Let's try again
- 2012, April: 1st Annual Mtg. (Cooperstown)
- 2012, May: NE1962 proposal reviewed
- 2012, June: NE1962 proposal officially submitted to NIFA
- 2012, Oct.: NE1962 officially approved
- April, 2013: 2nd Annual Mtg. (Cooperstown)

9:55: Multistate Projects – F. Servello

- What is a Multistate – encourage regional/national collaboration; sanctions travel from experiment station (USDA official event); organization of information – NIMSS – reporting system, communication system; research & extension (outreach & education) – folks thinking about extension need to be on the front end to think about how information will be transferred throughout the project lifespan
- Unlike a conference – looking backwards – a Multistate looks forward
 - Methodology, study design, planning to put location research in parallel with other geographical contexts, planning to collect common baseline data within every study & centrally collecting/reporting those data, integrated projects (typically subgroups), extension/education activities
- Value – collective research streamlines redundancies and creates greater impact in research; extend professional network; does not come with funding
- Approach – create collaborative proposals (“going for the goal”) but can be methodological discussions (tests methods) & meet new colleagues

10:20 – Break

10:30 – Q&A:

- What resources may be available? – Propst
 - Funding: HATCH: 25% are supposed to be Multistate (but, not always the case b/c each institution uses the \$\$ -and McIntire-Stennis \$\$- differently and often is tied up in salary); but should have an internal rule to pay some amount of travel for at least 1 station member to attend Multistate meetings. USDA sanctions the project, which allows you to ask for support (and may have specific funding that can be used for support – project, travel, etc...).
 - What can we take back related to Smith-Lever for Extension \$\$ & multistate work? Not sure but may be linked – likely depends on Extension director. Any suggestions? Extension & engagement should be part of the project from the front-end not just an osmosis at the end of the project. We also developed the project proposal to be specific to that fact.
 - What about with budget cuts? Greater focus on large, multi-disciplinary, multi-institutional grants. Focus on IMPACTS (NSF too) & what are your mechanisms to translate to the impacts. Focus on Grand Ideas/Challenges rather than small individual pieces.

10:40 – Meeting agenda/overview (C. Vogt)

- Year 1: collaborations, metrics, proposals
- Elements & Aims
 - This is a Research & Extension project
 - Opportunity to conduct both in multiple states
 - Stronger evidence of the benefits of recreation, parks, tourism and community places and services

- Cutting edge, contemporary scientific pursuit valued by managers and scientists
- Mix of new work and current work
- Mentoring – senior and junior faculty
- Time & funding
 - 5 year effort—we are in Year 1
 - Funding – No specified program funding
 - Value of having an approved “official” project
 - Collaborations across universities and agencies
 - Multi-location
 - Interdisciplinary
 - Experiment Station or Extension support, but participants do not have to be from Land Grant Schools
 - Some participants found travel funding thru Experiment Station or Extension
 - Question: should it also be multidisciplinary (contacting people from other institutions from different fields) (D. Kerstetter)? Not a blanket “yes”: collaboration is key: multi-institutional, interdisciplinary

10:50: Overview of three topic areas (E. Seekamp)

Objective	Variables	Design	Focus
Health	Access/proximity Benefits (social, psychological, physical), constraints (inter,- intra-personal, structural)	Broad segments, varying settings	Behavioral, physiological, psychological & direct observation procedures
Literacy	Env knowledge/ behavior, nature connectedness/ relatedness, action competency, sign life exp	Nested designs (humans within SES), longitudinal	Concepts operationalized, role of demographics, settings experienced during childhood
Resilience Vibrancy	Civic ecology, social cohesion, SOP, OSSP, adaptive capacity, benefits (indiv, org, community), tourism	Participatory research/ modeling, economic analysis, GIS applications, systems-based approaches	Determine indicators (soc, econ, env) of the substance of communities, process of change/ planning

11:00: Objective Topic Area Breakout Sessions

12:00: Lunch

1:00: Objective Topic Area Breakout Sessions

4:00: Breakout Group Reporting

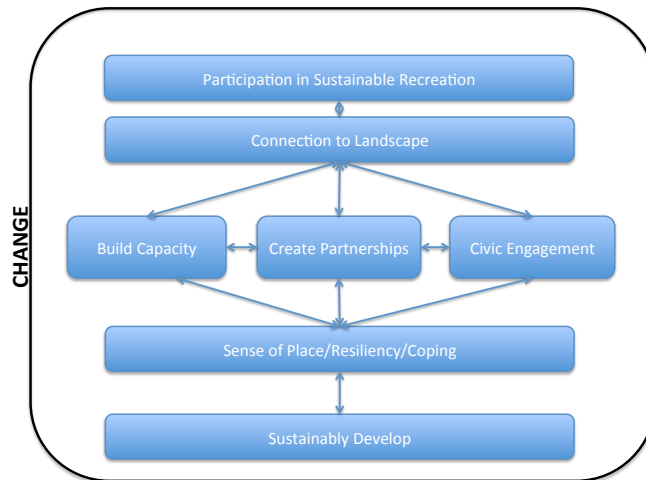
- Health
 - Participating: David, Ingrid, Christine, Sonja, Mike, Peter

Possible project	Health Variables	Other factors (Scales/measures)	Method ideas	Potential funding
State recreation 1 st gen/new user program evaluation (I can programs MN; Win for Alaska—public employees; MO Wonders of Wildlife; Tx = family; REC101 Michigan State Parks)	Stage of change (sedentary to high physical activity) Health outcomes: depends on activity: BMI; #of mental days BRFS Health benefits-BBM Stress levels (pre/post) Change of activity levels within social group—1 person changes, others do/don't Self-characterization of physical activity within last 30 days—follow up	Access to places to engage in that activity (proximity & Perceived access) Zip code for access Experience use history: Experience/Visitation level within 12 months/years Seasonal use/difference considerations Core/balance Unrelated outdoor behavior changes---influence related activities Motivation to engage (REP by Driver) Importance of program amenities/facilitation Environmental literacy/NEP something like that Control factors--? Specialization—long term, moving toward continuum (family life cycle) Substitution activity—benefit of maintaining a desired condition Ways to add health outcomes---benefits?	Contact at program—do post-test Randomized control (follow up to initial work) ?how to eventually improve community health	States Natl Assoc of state park directors (?) State Park Operational funding (evaluation) Parks/trails advocacy groups Health care companies?

Possible project	Health Variables	Other factors (Scales/measures)	Method ideas	Potential funding
<p>Community Park Audit Tool (CPAT)</p> <p>http://www.activelivingresearch.org/toolsandresources/toolsandmeasures</p> <p>http://www.countyhealthrankings.org/</p>	<p>Access—structural constraints to physical activity</p> <p>Adapt to county level park? (adapt facilities)</p>	<p>Perceptions of access (via surveys)</p> <p>Compare crime, etc.</p> <p>Need to control for self-selection....(See J Cao work)</p>	<p>Audit across a community---assess disparities?</p> <p>??perceptions among different community members <i>youth, aged, race/ethnicity</i></p> <p>Across urban end of Recreation Opportunity Spectrum</p> <p>?lowest & best health community counties and assess?</p> <p>Consider modeling 'food desert' work</p>	<p>MDHs, communities</p>
<p>Biking—health impacts</p> <p>(MI RFP For biking economic impacts; MN lit review broad; WI limited one 2011?)</p>	<p>Objective measures of physical activity-</p> <p>Access-connectivity; disparity</p>	<p>Impacts of new trails on PA</p> <p>??impacts of renovations to trails on PA</p> <p>Impact of increased biking on pollution</p> <p>Complete streets—complete communities</p> <p>Connectivity between parks & Trails—not connecting</p> <p>Expenditures</p> <p>Bikeability/walkability</p> <p>Constraints</p> <p>Environmental impacts</p> <p>Non-user populations</p> <p>EPA BeneMap</p> <p>Disparity ?predict biking participation among various populations</p> <p>Engagement—sustained?</p> <p>Generational differences?</p>	<p>Statewide survey</p> <p>Onsite-Accelerometers;</p> <p>Nice Ride—physical activity assessment?</p> <p>Challenge of motivation question—mixed; opportunity to improve measures (check on measures—pick motivation or rate them)</p> <p>U bike study?</p>	<p>DOTs</p> <p>Nonprofit—Bike alliance, etc.</p> <p>Livability---fed agencies</p>

- Literacy
 - Participating: Kristi, Shari, Chuck, Diane, Fred, Dennis
 - **Themes for Collaboration**
 - Research/Extension/Integration is regularly done in the Environmental Literacy realm.
 - Short- vs. long-term impacts? Need more longitudinal/panel studies.
 - How? Mechanisms for both short- and long-term change?
 - Tools for assessment
 - Challenge: research with children
 - Role of free play (both positive and negative) needs more substantiation)
 - Memories – role, value
 - New methods/tools – GIS (time spent inside and outside)
 - Need to gain more participants – e.g., urban, what are the nature connections?
 - Where/when does environmental socialization occur?
 - National sample, representative across specific age groups with improved measures; follow up on Wells & Lekies 2006; create a body of work
 - Macro vs. micro level: both need attention
 - Macro = experience in nature (in vs. out)
 - Micro = activities, sites, programs
 - Need to embed larger research questions into smaller studies with “dashboard metrics”
 - Common/more rigorous measures – applied to different settings/activities (e.g., ConPsychMeasures.com); based on sound theoretical rationale; pooled questions
 - Longitudinal Data – explore existing data sets; consider new work. Existing: SCORP (Statewide Comprehensive Outdoor Recreation Plan) ; U of M Long. Study of American Youth”
 - We have a unique definition of environmental literacy – includes recreation. Also: green spaces, life span development, civic participation, health, citizens and agencies together.
 - Environmental literacy is also related to sustainability (ed), citizen science, civic ecology. Our definition encompasses, yet expands upon that used by NAAEE in its National Environmental Literacy Assessment Project. Also our differs in that community vitality/tourism is important.

- Community
 - Participating: Nate, Deb, Kelly, Paige, Carla, Ben, Bill, Erin
 - Operating Model



- Indicators
 - Individual
 - Quality of Life/Well-Being
 - Sense of Place
 - Motivations
 - Locus of Control
 - Behaviors (e.g. Volunteerism)
 - Perceived Benefits Sought/Received
 - Attitudes
 - Values
 - Reciprocal Altruism
 - Relational (ability to tie links with community)
 - Resident Attitudes toward Tourism/Development
 - Level of Trust
 - Willingness to collaborate (institutional Level)
 - Actual Capacity to engage/competency
 - Presence of Leader
 - Shared Vision
 - Social Networks/Collective Action
 - Asset mapping
 - Stakeholder Engagement
 - Community
 - Infrastructure
 - Access to resources (Capital)

- Human
- Environmental
- Social
- Diversity of Resources/Assets
- Tenure of Natural Resources
- Shared Vision
- Economic Indicators
- Cultural Identity
- Funding Sources
 - Multi-State (25% stake)
 - State Departments of: Environmental, conservation, recreation, commerce, agriculture, education, tourism
 - Research Cooperatives (State-Related)
 - University Research Centers (Center for Rural Partnerships, Carsey Institute)
 - Foundations
 - National: Keenan, Hewlett, Packard, Moore, Bechtel, Wallace Genetic
 - State: Private, Sea Grant
 - Federal Government:
 - NSF, NIFA/AFRA, NIH, NOAA, USDA ARS, DOJ, FWS

5:00 – Adjourn.

Sunday, April 7th

8:00 – Breakout Sessions (Strategies to Move Forward)

8:45 – Reporting of Strategies

Objective	Strategies
Health	<ol style="list-style-type: none">1. State recreation 1st gen/new user program evaluation (health outcomes)2. Community Park Audit Tool (CPAT) (access)3. Bike-health outcomes (recreation & transportation)
Literacy	<ol style="list-style-type: none">1. Extension programming2. White paper3. Common/rigorous research and evaluation tools4. Identify key constructs and measure5. Integrate into existing projects and partner with others to address research questions using others' grant as vehicle.
Resilience Vibrancy	<ol style="list-style-type: none">1. SCORP & Quality of Life/Community Well-being2. Energy development (e.g., wind, shale gas)3. Sense of Place & winter recreationists4. Civic engagement from outdoor recreation5. Agritourism & community development

10:00 – Logistics

- Add 2-page resume to dropbox
- Develop 1-2 page proposals ready to go
- Share instruments and metrics
- Seek funding for next year's conference
- Google plus – “hang-out”
- Drop box – file share; news

10:10 – Fred – Administrative Information Q&A

- NIMSS – database of those on the project, project proposal, annual meeting date, & agenda approved & distributed to participant list, and submit reports; FTE (.10 – 1.0 – workload; indication of your commitment to the project – workload to the project only) makes a difference if you are with a station, extension appointments;
- Reporting – Reporting period for activities (report, Oct 1 – Sept 30; between September & December submit individual reports; chair-elect compiles these individual reports within 60 days of the annual meetings.
- 1st report – minutes are the report
- 2nd report – minutes plus any activities conducted between Oct 2013 & the annual meeting
- Reporting: bring on a flash drive and give to chair-elect
 - Need a template (activities, outputs & impacts)
 - Directly related to the Multistate Projects (publications & activities) & text about the impacts

- Report anything that you are doing that relates to the project (marketing strategy; anything that is published in the reporting year even if study was conducted prior to NE1962)
- mid-project review; pass/fail
- Chris: submitted a report in December with Jan 12 – Dec 12
 - Fred: there is something strange with this
- Ingrid: Can we have the report on Dropbox because we have individual reports?
 - Fred: KRIS reports – individual investigators; give those reports to Chair-elect; NIMMS report – compile KRIS report & non-KRIS ‘template’ reports from other institutions
 - KRIS is about to be replaced
- How do we change our FTE?
 - Fred: you can edit it in NIMSS
 - Carla: doesn’t let you
 - Need: instructions on how to change.

10:35: Action Items (Next Year’s Annual Meeting & Officers)

- NERR - Chris, Sonya (2nd) - 6
- **Washington DC** – Erin, Ben (2nd) – 10
 - **January** - 11
 - May – 3
- Doodle: poll for Thursday, Friday
 - Chris: Buy-in from DC folks
 - Kelly: include them in the Doodle poll
 - Fred: Ruby scheduling the meeting & helping accommodations
- Chair-elect
 - Ben (Kelly, Carla 2nd) – Unanimous
- Agenda
 - 5 slide & time limit update
 - What have you done & what are you going to do (forward looking)
 - Strategic Planning & Outreach Side
 - Extension folks include
- Webinar?
 - Do we need more critical mass?
 - Chris & Erin assess after the panel?
 - Poster – ISSRM (Erin), will also go to NET, TTRA, NRPA

11:00 – Adjourn