Multistate W-5003 annual meeting agenda

May 19-21, 2025

Zoom link

Note: All times in MST

Important links

https://nimss.org/projects/view/mrp/outline/19132

May 19, 2025

8:00 am Bret Hess - USDA update
9:10 am Reflections on past year

10:00 am Plan for upcoming year

We are here - Jan		End Feb	March-May	Annual meeting May/June	Where we need to finish 2025
Getting all the apps with Beatrice	How to deliver the intervention - One or more of the apps identified post manual review -How do we package the apps if there are more than 1? - Keeping in the background for when we have a better idea of what and how many apps we have	Final list of apps from Beatrice - Check in with Beatrice beginning of March - App team meeting March 19	1. Filter list of apps from Beatrice 2. Manual review of the apps<- with qualtrics, may require iterations 3. Testing/playing with AI generators (see links bellow) for the AI personas (using the focus group data from W4003) - Microsoft co-pilot? -	1. Have final list of apps 1.2 How do we package the app(s) for the intervention 2. Working persona outlines/prompts 3. Testing with testing and personas 4. Human testing documents 4.1 IRB documents (decide what university we will run the IRB through) 4.2 Sample size for beta testing 5. Update milestones	- Final prototype - Beta testing in humans

12:00 pm Lunch break
1:00 pm Overview of intervention mapping and app search/review combination

Ensure that the qualtrics captures the following facilitated learning, vicarious learning, role modeling, mastery experience, social support within the reviewed app.

Facilitated learning

Learning through facilitation by an educator that guides/empowers the learner through active participation, collaboration, and critical thinking
Does an "educator" need to be a human person on the app? Could an "educator" be the app itself (e.g., how the app is designed)?

Vicarious learning

Learning by watching/observing others perform the behavior

Role modeling

Learning by watching/observing/emulating a role model perform the skill/behavior
How would we define a "role model"? Does it have to be a specific type of person? How does this differ from "others" in vicarious learning? One thought I had was perhaps the app has an adult perform the behavior, which is vicarious learning, but to engage an adolescent in the behavior, a role model would be another adolescent??

Mastery experience

Practicing the newly learned skill/behavior

Social support

Receiving social support from others in performing/practicing the new skill/behaviors
What are examples of social support that might be evidenced on an app and how does this differ from "feedback"? Maybe this is a "like" on social media, but feedback would be if someone wrote a comment?

2:00 pm Test app qualtrics to ensure output is what we want and to align with intervention
3:00 pm Outline protocol to test apps using the qualtrics
4:00 pm Break for the day

May 20, 2025

8:00 am Paper breakouts
10:00 am Update from Beatrice
11:00 am Break
11:15 am Check qualtrics survey with Beatrice data
11:45 pm Lunch break
12:45 pm Explore AI personas
Or

12:45 pm IRB planning

- Human testing protocols (including IRB process needed) and the sites that are going to conduct human testing.
- From Grace's work 30 parent-child dyads. But ours may be unique because of having multiple apps - will need to look at the literature.
- Maybe we randomize people to the apps (depending on how many apps we end up wanting to test) - perhaps MTurk/Qualtrics sample and in-person conversations.

4:00 pm Break for the day

May 21, 2025

8:00 am Elections for 2025-2026
8:30 am Report outline

Basic Information

Project No. and Title:

Period Covered:

Date of Report:

Annual Meeting Dates:

Participants
Brief Summary of Minutes of Annual Meeting
Accomplishments

Instructions for the report: Please indicate significant evidence of linkages both internal to the project/committee and to external peer groups, stakeholders, clientele, and other multistate activities. The report should also reflect on the items that stakeholders want to know, or want to see. The committee should describe plans for the coming year in no more than one or two short paragraphs.

Short-term Outcomes:
Outputs:
Activities:
Milestones ():

Impacts

Publications

Submitted

Published

Presentations

10:30 am Next year's annual meeting (2026) location and dates
11:30am End annual meeting