

Table 1. Initial menu of professional development activities to be offered by NRSP-12.

<u>Activity</u>	<u>Description</u>	<u>Duration</u>	<u>Targeted stakeholders</u>
Capacity-building workshops	Designed to increase shared understanding in heterogeneous teams and make it easier to establish collaborations among groups with different experiences, goals, cultures and values.	2-3 hours, offered monthly	Teams of stakeholders
Wayfinder workshops	Designed to build skills for collaboration between researchers and community partners in ST and RT.	3 days	Researchers, community members
Early-career development	Resources to help early-career researchers and practitioners learn about career paths, share experiences, and build social networks.	1-2 days	Early career researchers and practitioners
Webinar series	A nationally offered webinar series supporting research related to the themes of this NRSP. We would invite suggestions of topics and presenters from the stakeholder community. Webinar recordings would be made available for viewing by the community.	60-90 min, 3 or 4 annually	All
Office hours	The professional development team would organize a monthly office hour to which all stakeholders would be invited. We would schedule this hour in two 30-minute blocks and invite individuals and teams to sign up with a description of the issue they would like to discuss. This could lead to additional support meetings on an as-needed basis.	One hour per month	All
Community of practice roundtables	Roundtables would emerge from and be built into the NRSP research and extension communities of practice — learning from each other in ways that leverage experience within different urban contexts.	60-90 min, 3 or 4 annually	All
Collaboration agreement development workshops	Create templates to help stakeholders develop collaboration agreements. These formal agreements specify the vision, norms, expectations and responsibilities among collaborators.	2-3 hours	Stakeholder teams
Train-the-trainer workshops	All activities described above will be facilitated by the core professional development team. As needed, we may expand capacity for delivering these activities to include additional project leaders and team members. We will conduct train-the-trainer workshops and design these on an ad hoc basis to meet project needs.	Variable	Project leadership

Table 2. Evaluation objectives, data sources, and collection strategies for each year of the project.

Year One: Develop Core teams, trainings, and data hub set up		
Broad Objectives:	Data Source:	Data Collection Strategies:
Identify and onboard initial core team members	Team members	Project team feedback surveys
Review and revise DC meeting outputs	Team Members	Secondary data—project artifacts
Attend NRSP trainings	Team Members	Pre- and post-testing of knowledge gain
Build team cohesion	Team Members	Project team feedback surveys Team member interviews
Establish Urban Data Hub	Content Area Leads	Project Records
Year Two: Recruit the research community		
Broad Objectives:	Data Source:	Data Collection Strategies:
Expand and onboard additional core team members	Team Members	Project team feedback surveys
Provide trainings to the research and practitioner communities	Researchers & Practitioners	Pre- and post-testing of knowledge gain
Develop content area specific and NRSP wide data standards	Content Area Leads	Project Records Expert Review
Develop enhanced data hub for each content area	Content Area Leads	Project Records Expert Review
Years Three-Five: Maintenance mode		
Broad Objectives:	Data Source:	Data Collection Strategies:
NRSP wide evaluation to document success and areas for improvement	Team Members Major Stakeholders	Survey Key Informant Interviews

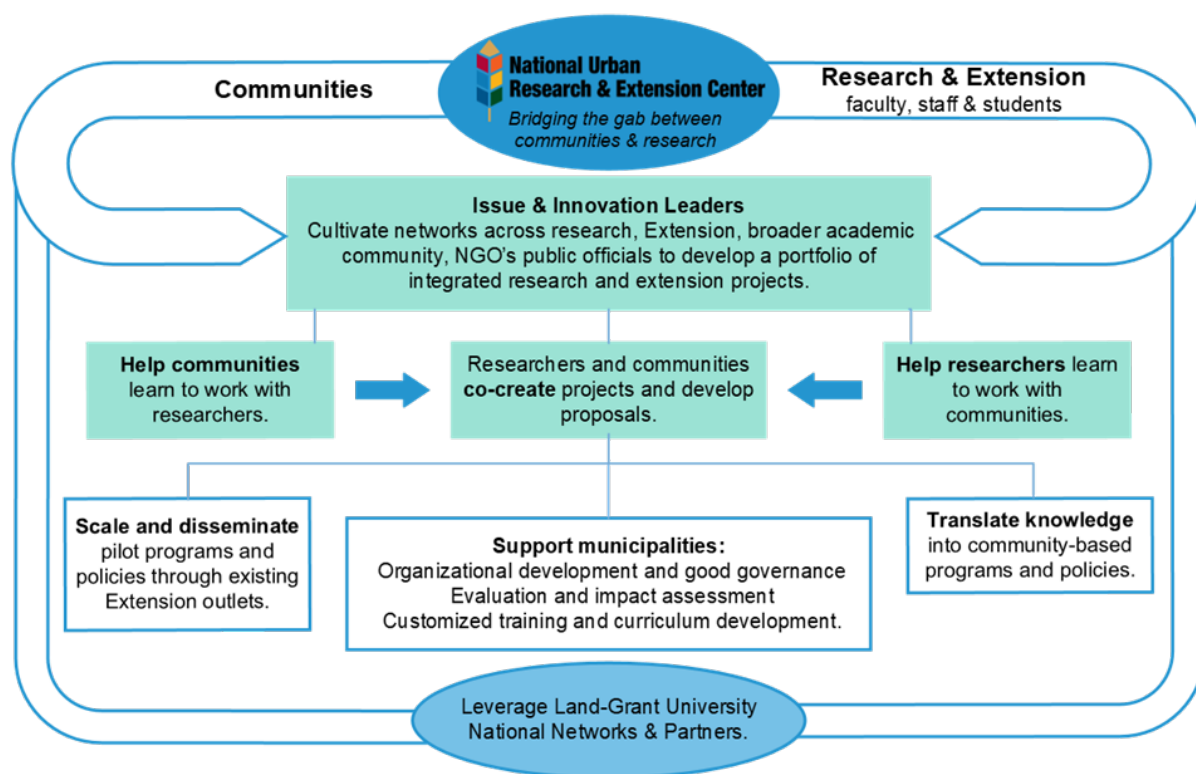


Figure 1. Visual representation of the National Urban Research and Extension Center's mission and unique value.