

2022 CHL Annual Meeting Notes

Date:	Friday, Aug 12, 2022
Time:	8:30am
Attendees:	See this sheet
Call moderator/leader:	Christina Young , Jordan Oshiro , Monica Esquivel , Jean Butel
Call began at:	8:30am
Docs related to this meeting:	<ul style="list-style-type: none"> - CHL Annual Meeting 2022 Planning - CHL Center FS-CHLN Annual Meeting Agenda

Topic	Issues/Status	Plan/Suggestion/Action/Decision
CHLN Year 2 Planning	<p>Signature Foods - what to look at and what is the timeline?</p> <p>Melissa: EFNEP data usage for foods?</p> <p>Finalized voting for chair- Melissa Olfert, Monica to be "Past-Chair" and Jeannie Butel Vice Chair</p> <p>Finalized monthly meeting dates, guidelines, and revised CHLN objectives</p>	<p>Lynne: Prepare signature foods per GMB. Rachel: Potentially prepare "traditional" foods</p> <p>Finalized voting for chair- Melissa Olfert, Monica to be "Past-Chair" and Jeannie Butel Vice Chair</p> <p>Finalized monthly meeting dates, guidelines, and revised CHLN objectives</p>
Lynne Data	The fact that shoyu is being counted as a vegetable goes to show how little vegetables are benign consumed	Continue to incorporate questions regarding CHL data/diet into CHLN working plans
GMB recap	<p>Participants will probably dictate the logistics - Virtual v In-person</p> <p>"Hopes and Fears" - setting the expectations</p> <ul style="list-style-type: none"> - What are the goals of this session? 	<p>Alaska will probably have to do both physical and virtual to accommodate statewide participants</p> <p>CNMI might do virtual if other islands are to be included</p>

	<ul style="list-style-type: none"> - What to do with the action items? - What are we providing for outputs to participants - Will the participants get enough out of this to wanna come back and feel encouraged? <p>What are the boundaries of the model?</p> <p>When do the evaluations happen?</p> <p>Where is the money for the action items?</p> <p>How to incentivize participation in the GMB activity?</p> <p>We need to be responsible for delivering, but how?</p> <p>What does eating more apple bananas instead of cabbage mean when it comes to diet quality?</p> <p>Need to know what others programs in the community is doing so we don't duplicate efforts</p> <ul style="list-style-type: none"> - Ex: food policy council in AK and USDA food mapping 	<p>Dependent on the intimacy of the group; Another activity specific for the group may be appropriate</p> <ul style="list-style-type: none"> - In the planning process, expectations should be communicated - Reconcile differences is the responsible of the core modeling team <p>These are the variables in the model, this boundary is conceptual</p> <ul style="list-style-type: none"> - FYI: Maps need to be Iterative <p>After each sequence</p> <p>The pilot projects can do this</p> <p>Need to have an outcome that fits all</p> <ul style="list-style-type: none"> - How to measure outcomes? <ul style="list-style-type: none"> - Quantitative or qualitative? <p>Convergence of the different programs</p> <ul style="list-style-type: none"> - Work with whats in the community
<p>CHL Recap</p>	<p>Local Advisory Committee</p>	<p>Proposed CHL-Wide update meetings</p> <p>CHL GMB Regional Meetings CHL GMB Jurisdictional Meetings</p> <ul style="list-style-type: none"> - Goal may be to share updates to the models <p>LAC is essentially the GMB attendees?</p> <ul style="list-style-type: none"> - Also discuss the establishment or re-establishment of LAC within jurisdictions at PSC <p>UPDATE CHL ListServ</p>

	Timeline	<ul style="list-style-type: none"> - ID signature foods regional: Extend Oct 2022 - For PSC, have jurisdictions determine which foods to include for Signature Foods <p>Completion:</p> <ul style="list-style-type: none"> - Recruit & Enroll - (Update so time can be extended?) Identify courses where CHL FS Model - Complete train-the-trainer GMB workshops - (Note, tools are like the Logic model developed using the GMB models) <p>Next Annual Meeting location proposals?</p>
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- Fellowship, Gathering, Networking, Getting to know each other
 - Techs, hybrid work,
 - Agenda structure
 - Field Trip
 - Managed Chaos
 - Safe space
 - Logistics
 - Transparency, open or safe space to communicate
 - Positivity of the group, encouraging outlook, united in a cause
 - Cultural sharing
 - Wider perspectives
 -

-
- More field trips
 - Follow-on events/retreats/on the good time
 - Alternate locations
 - Guest speakers -think tank or data sharing
 - Physical activity - competitions, cultural sharing
 - Swag, wearable marketing, gifts
 - Less powerpoints?
 - Parking?

Date:	Thursday, Aug 11, 2022
Time:	8:30am
Attendees:	See this sheet
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CHLN	<p>Many of the same people are on the same sub-groups and meetings = a lot of meeting and blurring of topics and conversions</p> <p>So was Helen's predecessor?</p> <p>Chair and vice chair positions: elections (does not need to be a vote)</p> <p>Publications</p> <p>Multistate structure</p> <ul style="list-style-type: none"> - Student training - What is a trainee? <p>Food Systems</p>	<p>Peter came before Helen</p> <ul style="list-style-type: none"> - Helen will provide the language to use\ - NIFA representative - Administrative advisor is from the land grant university <p>Nominated: Melissa as chair; Jeanie as a vice chair</p> <ul style="list-style-type: none"> - The vice chair should be a trainee to be future chair <p>Usually happens after the grant is over and so they can be in two places and be amplified</p> <p>This includes thesis and dissertations Need to have a repository of trainees Doesn't really have to be directly tied to the funding, they just need to have a connection with the research</p> <ul style="list-style-type: none"> - Why? Because it will come in handy esp in showcasing - Data requests do capture who is using what

		<ul style="list-style-type: none"> - Goal: capture CHL's impact (ex: national impact, international impact) <ul style="list-style-type: none"> - Get the Western Region award so that you can get the National Region <ul style="list-style-type: none"> - A dean needs to nominate
<p>CHLN training</p>	<p>OER: Volunteers for peer review Research: outcomes of OER work? Research on training program- students contributed to research (what research did students do that impacted CHL); how to utilize the past/existing evaluations to develop future robust evaluation) Training Programs: CHLD (report on undergraduate research mentored by RN, MKFR, MKE) CHL FS CHL SI courses CHLD scholars CHL FST</p> <p>CHL Trainees: evaluated (take inventory of trainees; research project; questions asked) CHAP: External evaluator utilized, application as a pre-test; presentations (Products); <ul style="list-style-type: none"> - Action: M'randa and Karen linked CHL SI: limited- in form of course review evaluation system <ul style="list-style-type: none"> - Utilize course evaluation system? - Trainees encouraged to teach CHL SI- ask CHL SI instructors to share data - Stretch </p>	<p>Overview CHL OER textbook Training program(s) Evaluation</p>

<p>Policy and Extension (Jeanie)</p>	<p>Should the CHLN policy and extension workgroup focus on CHL food cost data? - If so, which research question(s) would be of most interest?</p> <p>An idea we want to pursue</p> <p>Other research ideas for CHLN policy and extension group?</p> <p>Therefore, is running out of money for food an appropriate measure of food security in our spaces?</p> <p>Going straight to the source? Farms? Fish vendors?</p>	<p>Do we consider calling it “extension” or “work group” project?</p> <p>“Food cost” working group project/task</p> <p>We can still do research with the image repository with our other hats ;) - Tanisha</p> <p>We ask this question in our surveys</p> <p>Want to get a feel of what the availability is for local foods</p> <p>Look at this in each of the jurisdictions</p>
<p>CHLN + EFNEP</p>	<p>Wrong sample size for Northern Mariana</p> <p>Food Security went down for some jurisdiction during COVID</p> <p>Are we comparing apples to oranges?</p> <p>Online platform?</p> <p>Adding questions to EFNEP?</p> <p>What data was collected? What are some of the differences between these groups? How many people were measured in each of the measures?</p> <p>How to overcome challenges?</p> <p>How are participants interpreting the questions being asked? Lost in translation?</p>	<p>Impact of COVID was different everywhere</p> <ul style="list-style-type: none"> - Pre covid, Peri covid, there is no post covid = “hot mess” - Very limited data and COVID exacerbated this <p>Every jurisdiction is unique and cannot be generalized</p> <p>Cannot for certain demographics</p> <p>Yes can</p> <p>EFNEP serves a distinct populations but want to get surface data to understand this population</p> <p>Do not look through the covid lens? Compare apples to apples</p>

Date:	Wednesday, Aug 10, 2022
Time:	8:30am
Attendees:	See this sheet
Call moderator/leader:	Christina Young , Jordan Oshiro , Sabine Strasburger , Jean Butel
Call began at:	8:30am
Docs related to this meeting:	<ul style="list-style-type: none"> - CHL Annual Meeting 2022 Planning - CHL Center FS-CHLN Annual Meeting Agenda

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CHL website (Sabine and Erik)	What devices are allowable to access CHL data with?	<p>The “machine” aka laptop needs to have an unique account with strong passwords. Ex. personal laptop that is password protected and the computer is encrypted</p> <p>Please communicate with Erik regarding “machine” requirements</p>
NIFA + AFRI Sustainable Ag System (Mallory)	<p>New farm bill? Federal funding? Will things shift?</p> <p>White House Nutrition Conference: highlights that there is a lot of interest</p> <ul style="list-style-type: none"> - CNMI did send questions to the conference <p>AI centers</p> <p>SAS Program: sustainable ag systems</p>	<p>Congress will make those decisions. Currently all of this is only offered until 2023. Suggestion: talk to congress, educate the public on what's coming from the research</p> <p>Ann Stapleton is the go-to person. AI is beginning with ag and soil and is moving towards humans and free living.</p> <p>Young program, continually involving, there is a priority on nutrition and food security and sustainability</p> <ul style="list-style-type: none"> - Solving today's problems and the future - Large project management and leadership

		CISP: Current information and services: this is where to go to for information
Multi-State Project CHLN (Helen)	<p>SAS grant research agenda to drive CHLN it <i>can</i> inform education, outreach/extension</p> <p>Hatch Multistate funds- research support (focus on for reporting)</p> <ul style="list-style-type: none"> - Different institutions with similar interests - Active commitment <p>Regional Proposals- need to focus on research can share how it will inform education/outreach/extension</p> <p>Duplication- multistate primarily brings researchers together- need grant money to do the work</p> <ul style="list-style-type: none"> - Ex: publications- grants received, meetings, publications in both CHLN and SAS <p>Regional (umbrella) vs. jurisdictional plans</p> <ul style="list-style-type: none"> - NIFA approval for both - Include only research functions of SAS grant <ul style="list-style-type: none"> - Institutional: align with big picture; convey what the individual institution will do - Reports: Umbrella and Institutional level <ul style="list-style-type: none"> - What is happening at each institution <p>Individual Project: make titles consistent with the umbrella plan</p> <p>Non-Technical Summary: consistent language across all projects; what specific individual institutions will do</p>	Revise CHLN objectives for Year 2 and forward

	<p>Objectives/Methods: institutional specific; if integrated- focus on how research informs extension/outreach)</p> <p>Classification information: consistent</p> <p>W2194: Plan- research focus; alignment between regional plan & institutions; institutional projects- place/function to overall.</p>	
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Date:	Tuesday, Aug 9, 2022
Time:	8:30am
Attendees:	See this sheet
Call moderator/leader:	Christina Young , Jordan Oshiro , Sabine Strasburger
Call began at:	8:30am
Docs related to this meeting:	<ul style="list-style-type: none"> - CHL Annual Meeting 2022 Planning - CHL Center FS-CHLN Annual Meeting Agenda

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Sugar, Obesity and AN in CHL (Doug Taren)	<p>What about total vegetable consumption?</p> <p>Hypothesis testing on the individual? Ex: fiber impact; Ex: PEDs cardiac study in WV</p>	<p>Per DT: did not make a difference, the key is looking at dietary pattern and refined carbohydrates</p> <p>Per DT: food-nomics, general changes in dietary patterns, eating one thing and not eating another thing; what diets are associated with AN</p>
Agroforestry's ecological diversity and nutritional diversity	Are the food crops in a agroforest native or introduced?	<p>Yes to both, some are intentional cultivated, some are favored, there are unintentional plants</p> <p>Ecological traits were selected</p>

<p>(Ashley McGuigan)</p>	<p>What about resiliency?</p> <p>Beneficial/helpful plants? Strong and nutritionally beneficial plant?</p> <p>Are there traditional practices of the Fijian people to preserve food?</p>	<p>because they are traits for recovery of the plants (ex: those that grew about a cyclone)</p> <p>Looked at cassava and sweet potato. Sweet potato is a key plant</p> <p>Unfortunately, a lot of traditional customs are not commonly practiced</p>
<p>Food Security (Melanie Hingle)</p>	<p>Radio-graph: how does it relate to energy?</p> <p>Proxy question for food security came from where?</p> <p>Need to define food security. Need to highlight the differences among these places that are being talked about?</p> <p>Manuscript Questions:</p> <p>Should we use Feeding America food insecurity prevalence data for 50 U.S. States? Are there more appropriate comparisons?</p> <p>Should we be more specific throughout the manuscript</p>	<p>Cannot be over 100%. Low score means eating too little</p> <p>Came from the CDC</p> <p>Maybe use a different word because this word does not adequacy apply to it? The areas where data collected are very different</p>
<p>CAT+food environment (Ashley Yamanaka)</p>	<p>Validated scores? This is more like a profile? How to use this data?</p> <p>How were the forms used decided on?</p>	<p>Only CX3 score was validated. Rate the feature. Added features re: environment</p> <p>Way to know if a “thing” is achieving its goal is is it being used. There was a lot of personal opinion</p> <p>Its the best there was. Recognize it might not have been the most appropriate. It was subjective.</p>

	<p>How does this contribute to CHL?</p> <p>Climate change?</p> <p>Need to capture popularity or use of the parks</p> <p>In American Samoa, there is a malai for villagers to use</p> <p>What is the definition of “park”? Ex: Alaska has a lot of land</p> <p>BTG: was there an outdoor rock climbing wall?</p>	<p>Producing validated and appropriate tools. From this data, a more structured rubric/tool has been made. The incivilities questions were really good.</p> <ul style="list-style-type: none"> - Fyi: homeless people were “scary people” question - Describe the type of settings <p>Need to capture this effect</p> <p>Swimming environments/water features</p> <p>This was a very complicated feature to capture and its accessibility</p> <p>Per the guidelines, national and state parks cannot be counted</p> <p>Not appropriate</p>
<p>Food Cost (Jean Butel)</p>	<p>Proportional increase?</p> <p>‘14/’21 CHL vs ‘22 USDA: what stood out?</p> <p>What about the main staples that were most commonly consumed in CHL data?</p> <p>Does the data reflect the advice to eat healthy and the cost to eat healthy? Affordability?</p>	<p>Everything increased, some places increased more than other places</p> <p>Differences in availability. Ex: short grain brown rice in Hawaii vs. this same kind in D.C.</p> <p>Need to strike a balance.</p> <p>TFP uses NHANES data to meet dietary guidelines and is used as the basis to calculate costs. Data can be used to investigate inflation. Farm bill required this data to be collected.</p> <ul style="list-style-type: none"> - Need to translated the TFP into our food language and environment <p>Elephant in the room: foods that are important to us are not in the database</p>

		Conversation topics: Can there be an add on module for local foods or can these foods be a substitute?
Diet Quality (Yuri + Rica)	<p>Will CHL use HEI and DASH?</p> <p>PacTRAC?</p> <p>Processed foods? Preservative foods? What are these foods? Is it more type than amount?</p> <p>What are these signature foods?</p> <p>Soy sauce as a vegetable?</p>	<p>Hard to say...</p> <p>Blood pressure went down amongst the kids</p> <ul style="list-style-type: none"> - PacTRAC (this is a tool that is region specific) diet data was incorporated into this data set - Pacific specific foods <p>Need to look at signature foods</p> <ul style="list-style-type: none"> - Common foods kids are eating: things that they can hold in their hands - Nitrate and sodium issues <p>This was a CHL designation. Can assume from this that kids are not consuming vegetables.</p>
Program Updates		

Date:	Monday, Aug 8, 2022
Time:	8:30
Attendees:	See this sheet
Call moderator/leader:	Christina Young , Jordan Oshiro , Sabine Strasburger
Call began at:	8:30
Docs related to this meeting:	<ul style="list-style-type: none"> - CHL Annual Meeting 2022 Planning - CHL Center FS-CHLN Annual Meeting Agenda

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Intro to Systems science/Gro up Model Building

Implicit v Explicit, deeper understanding of system

System dynamics is the use of informal maps and formal models with computer simulation to uncover and understand endogenous sources of system behavior (Richardson, 2011)

System behavior

Dynamic problem or reference mode for lead exposures for Cuyahoga County (CDC Feb 22, 2021) graphic

Informal maps

- Causal loop diagram, stock and flow diagram

Endogenous sources of system behavior

- Linear cause-effect perspective
- Reinforcing feedback loops
- Balancing feedback loops

Example of developing an endogenous explanation: travel, security, dog, car

Formal models with computer simulation...

None

The screenshot shows a Zoom meeting interface. The main window displays a slide titled "Existing practices of SD for seeing systems". The slide content includes:

- Radical Change** (top left)
- Views Of Society** (top right)
- Radical Humanism** (middle left)
- Radical Structuralism** (middle right)
- Interpretive Sociology** (bottom left)
- Functionalist Sociology** (bottom right)
- Regulation Views** (bottom center)
- Of Society** (bottom right)

Text on the slide: "Adapted from Lane, S.C. (1989). Social theory and system dynamics practice. European Journal of Operational Research 17(3): 501-527." and "CHL Children's Healthy Living Program for Parents: Understanding Minority Dispositions in the Specific Region".

The chat window on the right shows a conversation:

- Tarisha Aflague to Everyone: how to get the children to the vaccination site? vaccination sites - clinic, community center, preschool?
- yes what Karen said
- Tarisha Aflague to Me (Direct Message): can you share the citation for that paper Peter just showed
- wasn't fast enough to copy
- Me to Tarisha Aflague (Direct Message): Might have to share the slides later. He only provided the slides today
- Tarisha Aflague to Me (Direct Message): ok

Zoom Meeting You are viewing Peter's screen View Options

Participants: Peter (Host), Ashley, Tarisha, Sabine

Building community capacity across multiple projects

Adapted from Lane, D.C. (1995). Social theory and system dynamics practice. *European Journal of Operational Research* 73: 501-507.

CHL Children's Healthy Living Program for Remote Underrepresented Minority Populations in the Pacific Region

Chat

Tarisha Allague to Everyone
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"Core" Modeling Team

- The **Core Modeling Team (CMT)** consists of 5-10 *process tolerant* people who design and develop the group model building workshop(s)
- Composition:**
 - Project sponsor or champion
 - Person trained in Community Based System Dynamics (CBSD)
 - Person familiar with logistics and management of meetings
 - People who can serve as "interpreters" and think through design choices with respect to stakeholder groups of interest, power dynamics, linguistic barriers, utility of intended outputs for participants, etc.
 - Students and observers/learners interested in learning and applying (CBSD)
- Initial commitment is five 60 to 90-minute CMT meetings, in person or online

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CMT design/planning of initial workshop

1. Orientation to group model building (GMB), role of the CMT, steps in the planning process, and demonstration exercise
2. High level design using a process map or design matrix
3. Drafting workshop agenda of GMB scripts
4. Reviewing and revising facilitation manual, planning for facilitation team training/rehearsal, and final logistics planning
5. Facilitation team training and rehearsal

CHL Children's Healthy Living Program for Remote Under-served Minority Populations in the Pacific Region

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West End Neighborhood St. Louis, MO with West End Mount Carmel Baptist Church and Transtria

Topic: Social determinants of childhood obesity

- Making group workshop useful within the session (I have Sunday's sermon! Bishop George White)
- Connecting resources to solutions (using bus for getting to farmer's market)



NIAH National Institutes of Health
CHL Children's Healthy Living Program for Remote Under-served Minority Populations in the Pacific Region

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St. Louis, MO with Ritenour School District

Topic: Systems thinking in schools

- GMB to teach system dynamics
- Changing educational aspirations
- Building future capacity for systems thinking by investing in young people's education



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Andhra Pradesh, India with Foundation for Ecological Security

Topic: Watershed management rural dryland agricultural communities

- Impact of seeing the system
- Complexity of problem is relative to the tools for understanding and managing complexity
- Importance of place based approaches for learning CSDP and impact



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Participants: Peter (Beylth), Ashley Tsai, Terisha Aflague, Sabine Strabinger

Seattle, WA with Bill & Melinda Gates Foundation

Topic: Systems thinking for US programs annual retreat

- CBD as a disruptive innovation
- Impact of opportunities to observe and participate in GMB on students' careers

CHL Children's Healthy Living Program for Racially Underrepresented Minority Populations in the Pacific Region
 Alaska / American Samoa / Federal District of Micronesia / Guam / Hawaii / Marshall Islands / Northern Mariana Islands / Palau

Zoom Meeting controls: Mute, Start Video, Security, Participants, Share Screen, Apps, Whiteboards, More, Leave

Type here to search

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St. Louis, MO with Youth in Need

Topic: Stabilizing Head Start workweeks for frontline staff

- Benefit of community based and accessible and transparent classroom/lab spaces
- Value of CBD as participatory method organizational problem solving

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St. Louis, MO with SkipDesigned

Changing Systems
 Youth Designed and led 4-day youth summit on changing systems.

- 2015 - Racism
- 2016 - Gun violence
- 2017 - Youth homelessness
- 2018 - Education equity
- 2019 - Emotional support in schools

CHL Children's Healthy Living Program for Racially Underrepresented Minority Populations in the Pacific Region
 Alaska / American Samoa / Federal District of Micronesia / Guam / Hawaii / Marshall Islands / Northern Mariana Islands / Palau

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Chat

Tarisha Aflague to Everyone
 how to get the children to the vaccination site? vaccination sites - clinic, community center, preschool?
 yes what Karen said

Tarisha Aflague to Me (Direct Message)
 can you share the citation for that paper Peter just showed
 wasn't fast enough to copy

Me to Tarisha Aflague (Direct Message)
 Might have to share the slides later. He only provided the slides today

Tarisha Aflague to Me (Direct Message)
 ok

Who can see your message?
 To: Tarisha Aflague (Direct Message)

Type message here...