Table 1. *Milestones*

|  |  |  |
| --- | --- | --- |
|  | **Outputs** | **Outcomes** |
| **2019-2020** | * Annual committee meeting and working session * Finalize INFEWS RCN proposal * NC-FEW capacity-building and follow-up to the invited conference (May, 2018)   + Refine NC-FEW mission statement   + Update website * Formalize national context team working groups   + Identify members   + Synthesize output from theme groups and context teams at the invited conference   + Establish research priorities for each context team   + Identify, explore, and begin preparing proposals * Develop edited volume focused on NC-FEW * Recruit members of NC-FEW from diverse disciplinary backgrounds | * Elaborated identity, central defining elements, and public facing presence of NC-FEW * Submitted INFEWS RCN proposal to support NC-FEW network * Work plans for context teams   + K-12 student learning (Cory Forbes)   + Postsecondary/higher education (Nicole Sintov)   + Teacher education and professional development (Hui-Hui Wang)   + Informal/non-formal contexts (Hannah Scherer) * Complete book contract, develop chapter summaries, and identify authors for edited volume * Increased number of NC-FEW members and diversity of membership |
| **2020-2021** | * Annual committee meeting and working session * Synthesize context team work plans for overarching theoretical development of FEW-Nexus * Conduct cross-walk of disciplinary standards to identify core outcomes for Nexus-based educational programming * Context team working groups   + Identify points of collaboration across individual projects   + Search existing instrumentation   + Implement collaborative research   + Develop proposals for external funding * Recruit members of NC-FEW from diverse disciplinary backgrounds | * Develop overarching theoretical perspective underlying FEW-Nexus education and education research * Develop standards matrix for FEW-Nexus education and education research * Complete and publish edited volume on NC-FEW * Conduct collaborative empirical research on FEW-Nexus educational programs and research (context teams) * Submit proposals for external funding (context teams) * Increased number of NC-FEW members and diversity of membership |
| **2021-2022** | * Annual committee meeting and working session * Implement context team work plans * Recruit members of NC-FEW from diverse disciplinary backgrounds | * Conduct and disseminate collaborative empirical research on FEW-Nexus educational programs and research (context teams) * Submit proposals for external funding (context teams) * Increased number of NC-FEW members and diversity of membership |
| **2022-2023** | * Annual committee meeting and working session * Implement context team work plans * Recruit members of NC-FEW from diverse disciplinary backgrounds | * Conduct and disseminate collaborative empirical research on FEW-Nexus educational programs and research (context teams) * Submit proposals for external funding (context teams) * Increased number of NC-FEW members and diversity of membership |
| **2023-2024** | * Annual committee meeting and working session * Develop a final project report detailing work of the committee | * Final project report, including sustainability plan for NC-FEW * Compilation of research products |