Table 1. *Milestones*

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|  | **Outputs** | **Outcomes** |
| **2019-2020** | * Annual committee meeting and working session
* Finalize INFEWS RCN proposal
* NC-FEW capacity-building and follow-up to the invited conference (May, 2018)
	+ Refine NC-FEW mission statement
	+ Update website
* Formalize national context team working groups
	+ Identify members
	+ Synthesize output from theme groups and context teams at the invited conference
	+ Establish research priorities for each context team
	+ Identify, explore, and begin preparing proposals
* Develop edited volume focused on NC-FEW
* Recruit members of NC-FEW from diverse disciplinary backgrounds
 | * Elaborated identity, central defining elements, and public facing presence of NC-FEW
* Submitted INFEWS RCN proposal to support NC-FEW network
* Work plans for context teams
	+ K-12 student learning (Cory Forbes)
	+ Postsecondary/higher education (Nicole Sintov)
	+ Teacher education and professional development (Hui-Hui Wang)
	+ Informal/non-formal contexts (Hannah Scherer)
* Complete book contract, develop chapter summaries, and identify authors for edited volume
* Increased number of NC-FEW members and diversity of membership
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| **2020-2021** | * Annual committee meeting and working session
* Synthesize context team work plans for overarching theoretical development of FEW-Nexus
* Conduct cross-walk of disciplinary standards to identify core outcomes for Nexus-based educational programming
* Context team working groups
	+ Identify points of collaboration across individual projects
	+ Search existing instrumentation
	+ Implement collaborative research
	+ Develop proposals for external funding
* Recruit members of NC-FEW from diverse disciplinary backgrounds
 | * Develop overarching theoretical perspective underlying FEW-Nexus education and education research
* Develop standards matrix for FEW-Nexus education and education research
* Complete and publish edited volume on NC-FEW
* Conduct collaborative empirical research on FEW-Nexus educational programs and research (context teams)
* Submit proposals for external funding (context teams)
* Increased number of NC-FEW members and diversity of membership
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| **2021-2022** | * Annual committee meeting and working session
* Implement context team work plans
* Recruit members of NC-FEW from diverse disciplinary backgrounds
 | * Conduct and disseminate collaborative empirical research on FEW-Nexus educational programs and research (context teams)
* Submit proposals for external funding (context teams)
* Increased number of NC-FEW members and diversity of membership
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| **2022-2023** | * Annual committee meeting and working session
* Implement context team work plans
* Recruit members of NC-FEW from diverse disciplinary backgrounds
 | * Conduct and disseminate collaborative empirical research on FEW-Nexus educational programs and research (context teams)
* Submit proposals for external funding (context teams)
* Increased number of NC-FEW members and diversity of membership
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| **2023-2024** | * Annual committee meeting and working session
* Develop a final project report detailing work of the committee
 | * Final project report, including sustainability plan for NC-FEW
* Compilation of research products
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