

National Collaborative for Research on Food, Energy,

and Water Education (NC-FEW)





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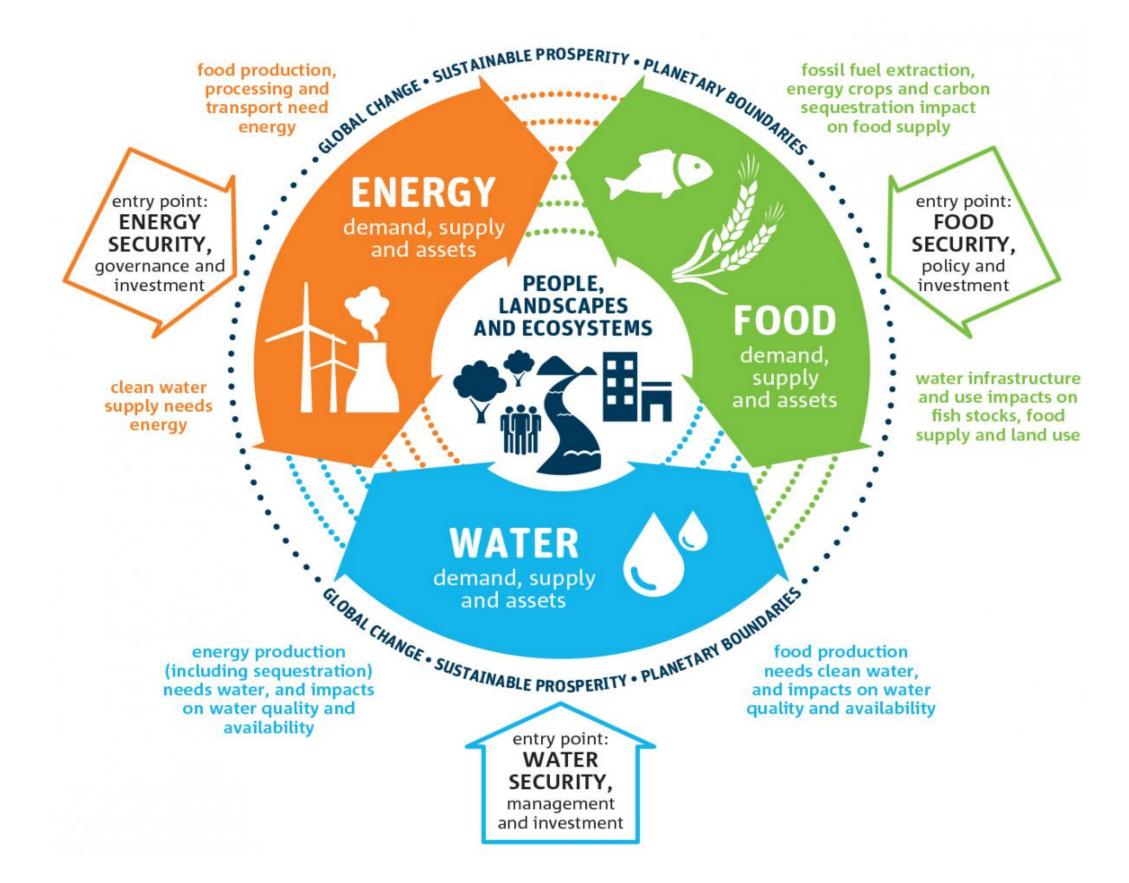
NCDC 231 - National Collaborative for Food, Energy, and Water Education (NC-FEW)

Mission: A sustained, systemic, and interdisciplinary education initiative, including program evaluation and discipline-based education research (DBER), focused on Food-Energy-Water-Nexus (FEW-Nexus) spanning a wide array of contexts. Education program and empirical research are unified by core models, strategies and commitments, but implemented in diverse ways reflecting unique elements of localized FEW-Nexus issues. This approach uses novel theoretical and analytical perspectives emphasizing coupled human-natural systems as the core element of postsecondary teaching and learning within the FEW-Nexus.

Assumption: The FEW-Nexus affords a novel theoretical and analytical lens through which to both foster and understand science literacy from 'cradle to grave'.

Goals:

- 1. Advance effective, research-based FEW education efforts
- 2. Foster FEW education research to evaluate the effectiveness of FEW education programs
- Enhance collaboration around FEW education that aids in educational responsiveness to emergent FEW issues and catalyzes robust DBER
- Interdependence and inter-linkages between water, energy, and food means that changes in one system can have far-reaching impacts in other systems, resulting in significant ecological, economic, social, and political consequences.
- The Food-Energy-Water Nexus concept has emerged as a unique opportunity to pursue a sustained, systemic, and interdisciplinary education initiative.
- Preparation for the food, agriculture, natural resources, and human sciences (FANH) workforce
- Teaching and learning in science, technology, engineering, and mathematics (STEM)
- Science-informed decision-making and systems thinking
- Curriculum development, professional development for instructors, assessment design,
- Postsecondary and K-12 classrooms, informal and non-formal learning environments, and in public spaces.
- NSF and USDA-NIFA's Innovations at the Nexus of Food, Energy, & Water (INFEWS) initiative



Partner Institutions













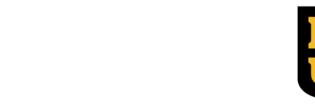














University of Missouri







National Invited Conference (May, 2018)

May 22-23, 2018, Virginia Tech Executive Briefing Center, Arlington, VA

Conference Goals:

- 1. Advance the conversation around NC-FEW educational efforts and education research
- 2. Lay the foundation for cultivating an NC-FEW community

Keynote Speakers:

- Rachel Melnick, USDA-NIFA and Tom Torgersen, NSF
- Kacy Redd (APLU/NSEC)
- Jeff Weld, White House Office of Science and Technology Policy

Themes:

- Systems thinking
- Argumentation, evidence-based reasoning
- Citizen science
- Contextualized and localized issues
- Equity and environmental justice
- Decision-making, STEM literacy, civic engagement
- Interdisciplinary training

Contexts::

- Higher education and postsecondary settings
- Teacher education and professional development
- K-12 student learning in formal classroom settings
- Informal/non-formal/public settings





Questions? Contact Cory Forbes, Associate Professor of Science Education, Coordinator, IANR Science Literacy Initiative, Director, Nebraska Collaborative for Food, Energy, & Water Education, University of Nebraska-Lincoln





#NCFEW

http://www.unl.edu/nc-few/



