Earlier in the current proposal, the researchers have indicated the ways that the proposed research relates to other efforts both within and outside USDA. We believe that we have successfully illustrated that with the research cited above. Our research is unique, although quite comprehensive in examining the topic of rural population change.

However, to further illustrate that we are not redundant with other research currently on-going at USDA, we ran a CRIS Search, culminating on December 20, 2016.

CRIS Search, December 20, 2016

Fulltext Terms: **Social, Economic and Environmental Causes and Consequences of Demographic Change in Rural America**

Produced no results;

Fulltext terms: demographic change and social environmental economic

Produced Seven records.

The seven records included

1. one reference to the current project, by one of the current participants, Qin Hu, University of Missouri, Accession # 1005129, The Great Recession, Its Aftermath, & Patterns of Rural and Small Town Demographic Change;
2. one reference to a bioenergy educational training project, accession #0224317
3. one completed project on rural livelihoods, accession #1006044;
4. one completed project on rural markets and quality of life #0209108;
5. one completed project, that was part of the current project on extension outreach, #0209108, completed as part of the previous iteration of the present research;
6. one completed project on private forestland ownership, #0203872.
7. The most relevant project examined educational attainment in rural places, measuring  “the processes and factors influencing rural area's ability to accumulate intellectual capital by building a knowledge-based workforce. The project pursued two objectives: 1. to identify, measure and evaluate the relative importance of processes responsible for changes in the intellectual capital accumulation and distribution of human capital in rural America, i.e., in situ-changes, retention, and attraction of the college-educated population; 2. to identify and estimate the effects of personal and spatial characteristics influencing the locational choices of the college-educated population.” Waldorf, B.S. Hatch Project #IND010522 Accession #0205767, Completed 2010.

Waldorf, the researcher who pursued the final project, seems to be unfamiliar with work outside of ag economics and appears to be likely to benefit from learning a bit more about urban sociology. The researcher’s work focuses primarily on out migration from rural places and loss of educational capital from rural areas.